



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£2100 spent on swimming lessons for Year 4 pupils. Weekly swimming lessons with specialist coaches at Whitehouse Common. Focus to be on swimming 25m in variety of strokes and performing safe self-rescue.	Majority of Year 4 are confident swimmers (70%). All children understand the importance of health and safety in the water and confidently use water safety skills.	
Continued links with Aspire, Premier Education, AVFC clubs for provision both after school and lunchtime.	Children have a love of sport and competition with a knowledge of different games and different types of sports. They compete against each other in a range of activities. In pupil conferencing, children expressed an overall positive experience with the provision provided this year.	
Equipment replaced and purchased - £995 spent	Replaced and repaired equipment such as benches, mats and covers – safer PE lessons and staff have the equipment needed to teach PE lessons effectively.	

<p>Early years play equipment purchased - £2,401</p>	<p>Pupils in EYFS setting have developed their gross motor skills and balance. This has shown an improved performance in PE lessons. Children love using the new equipment and this has been demonstrated in pupil feedback</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Lunchtimes</u></p> <p>Continue with lunchtime provision from AVFC and Aspire coaches x4 sessions per week</p> <p>Lunchtime supervisors trained on playground games with WSAS membership</p>	<p>Supervisors – organize pupils Coaches – lead the activity Children – take part PE lead to liaise with Aspire/AVFC regarding coverage Office staff – DRB check the coaches</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>External coaches used at lunchtimes to promote sport within whole year groups using Aspire sports coaches throughout Ks1 and 2. This will help school achieve 30:30 targets.</p> <p>Lunchtime staff have a bank of games/activities to use to entertain the children at lunch.</p>	<p>£3,375 costs for Aspire lunchtime coaches. £11,520 cost for AVFC lunchtime/after school coaches</p>
<p><u>After-school clubs</u></p> <p>To offer a range of extra-curricular activities that promote physical activity and are accessible to all children through afterschool clubs.</p> <p>Staff to provide free</p>	<p>Office staff to deal with registers Coaches – lead the activity Children – to take part Parents – to collect after school Teachers – to dismiss</p> <p>Dave Lloyd, Jo Keene, Hayley Rand to lead clubs</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader</p>	<p>Children are provided with outstanding sporting provision with our sporting partner AVFC. All children to be offered the opportunity to attend AVFC sporting sessions after school funded by school. This will enable more children will meet their daily physical</p>	<p>WSAS training free of charge with membership.</p> <p>AVFC After school clubs (as above).</p> <p>Football and gymnastic staff clubs free of charge</p>

<p>after school clubs – football (DL) and Gymnastics (JK and HR)</p> <p>Curriculum</p> <p>To ensure Get Set 4 Education has a full year being implemented at Hollyfield.</p> <p>To ensure we have all the equipment needed to teach high quality PE lessons following Get Set 4 Education</p> <p>Install a screen in the infant hall to ensure provision is equal in KS1 and 2. Children can access videos and other resources in their PE lessons whilst in the hall. These videos and slides are provided via the Get Set 4 Education website.</p>	<p>PE Lead to ensure full coverage and monitor lessons and get staff and pupil feedback about the scheme.</p> <p>All staff to deliver lessons and feedback</p> <p>Children – participating in lessons and giving feedback</p> <p>Caretaker to help with delivery and moving of equipment</p> <p>ICT team HT</p>	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils through a specially tailored PE planning map where a range of sports are covered across all year groups.</p>	<p>activity goal and help inspire children to take part in more sporting activities inside and outside of school.</p> <p>Children are provided with a high quality PE curriculum and resources for the lessons</p>	<p>£500 Get Set 4 Education website</p> <p>£965 on resources/PE equipment</p> <p>£3,050 screen in KS1 Hall</p>
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<p><u>Competitions and sporting events</u></p> <p>Children will take part in various out of school competitions through our membership with WSAS</p>	<p>Finance/office to arrange transport HT to agree staffing Staff to accompany children Parents to collect or transport children to events Children to take part Staff to prepare children for events</p>	<p>Key indicator 5: increased participation in competitive sport in the community and across the school</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as children see successes and our name is out in the community.</p>	<p>Children have a love of sport and competition with a knowledge of different games and different types of sports. They compete against each other in a range of activities both within school and against other schools and the community.</p>	<p>WSAS membership £1,650</p> <p>£75 girls and boys football team membership</p> <p>£165 girls football kit</p>
<p><u>Staff CPD</u></p> <p>To ensure staff witness and team teach where appropriate in high quality PE lessons taught by PE coaches</p>	<p>PE lead to organize timetable and speak with AVFC Staff to engage in lessons Children to take part in the lessons</p>	<p>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All staff are confident in teaching PE. They can observe high quality lessons by AVFC coaches and team teach where possible. Staff have access to the AVFC website with lesson ideas and supporting materials. Staff also have very clear planning and progression of skills documents provided by the Get Set 4 Education website to help build their knowledge and confidence when teaching.</p>	<p>AVFC coach costs as above</p> <p>Get Set 4 Education costs as above</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>High quality lunchtime provision from AVFC and Aspire coaches x4 sessions per week and trained lunchtime supervisors.</p> <p>We have offered a range of extra-curricular activities through weekly after-school clubs or through events signed up via WSAS. Staff have provided: Boys football club Key Stage 1 gymnastics beginners Key stage 1 gymnastics advanced</p> <p>We have fully implemented Get Set 4 Education within the school with great feedback and success!</p> <p>To ensure we have all the equipment needed to teach high quality PE lessons following Get Set 4 Education</p>	<p>All children have taken part in regular, extra lunchtime sporting activities. These activities have been taught by high-quality coaches on a rolling program ensuring that all children stay active at lunchtimes.</p> <p>All classes were invited to take part in AVFC after school clubs. This helped provide the children with a love of sport and competition with a knowledge of different games and different types of sports. They compete against each other in a range of activities.</p> <p>Children attending these clubs have had the opportunity to compete via WSAS competitions or Sutton Schools football league. The children in the gymnastics clubs (40+) performed to parents and to the school.</p> <p>High quality PE lessons are taught across the school following the lessons provided via GS4E.</p> <p>The equipment purchased has meant staff can fully follow the plans provided by GS4E and lessons run smoothly.</p>	<p>AVFC and Aspire have provided excellent provision for our children all year. We have rebooked them to support us next year.</p> <p>AVFC will be providing x2 after school clubs next year due to their success this year. We have x3 new members of staff joining our school who are keen to take on clubs. We hope to join the netball league and run an after-school netball club as well as the football teams and gymnastics clubs.</p> <p>Staff are enjoying teaching these lessons. Feedback from children is positive too. We will look to develop the assessment section of the scheme in the next year.</p>

<p>We have installed a screen in the infant hall to ensure provision is equal in KS1 and 2.</p> <p>Children have taken part in various out of school competitions through our membership with WSAS Swimming Gala Area Sports Cricket event Gymnastics competition Girls Football team matches Boys football team matches As well as non-competitive sporting events such as 'Multi-Skills' at Bishop Vesey</p> <p>Staff development of their CPD through witnessing and team teaching alongside AVFC coaches.</p>	<p>Children can access videos and other resources in their PE lessons whilst in the hall. These videos and slides are provided via the Get Set 4 Education website.</p> <p>We have raised the profile of PE in our school significantly. Children's successes have been celebrated in assemblies, newsletters and social media which has also made Hollyfield's name more prevalent in the community. We have brought home trophies from the swimming gala and gymnastic competitions and also seen many successes with the boys and girls football team. This raising of the profile of PE has made more children want to take part in sporting events and increased the children's love of sport.</p> <p>Staff feel more confident teaching P.E. After speaking to staff, they feel more confident in adapting their lessons to suit the needs of the children in their class based on the support received via AVFC coaches/Team teaching and the supportive planning and documentation through GS4E website.</p>	<p>We would love to sign up to even more events next year – the netball league, gymnastics for KS2, rounders events and more SEN specific events will be the priority.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Andy Holmes</i> <i>Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Rand</i> <i>Class Teacher and PE coordinator</i>
Governor:	<i>Ian Chalmers</i> <i>PE Link Governor</i>
Date:	24.7.24