

Year 1 Summer Term



English

In our English lessons we will be looking at brilliant texts such as 'The Ugly Duckling' and 'Dear Greenpeace.'

Throughout these units, we will focus on developing the children's reading and writing skills including: spelling using the taught graphemes; writing sentences using capital letters, full stops and exclamation marks; and understanding plural nouns by adding the suffixes '-s' and '-es'.

Year 1 are reading...



We will continue to have our Reading Practice sessions where we will be reading a wide variety of texts and developing fluency, pace and stamina. We will be developing our retrieval and inference skills as well as using expressive voices when reading aloud. Our author focus this term is Simon James. We will be sharing some of his amazing stories such as 'Sally and the Limpet', 'Dear Green Peace' and 'Mr Scruff'. Our class chapter book this term is 'Rainbow Grey'.

Maths

In Maths, we will develop our understanding of multiplication as repeated addition. We will use our knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help us find the total of multiple equal groups and of doubles. This will then feed into our work on division, where we will move onto grouping and sharing. We will also begin our work on fractions, where we will learn how to find halves and quarters of both shapes and groups of objects. We will further develop our understanding of numbers to 100 by finding one more and one less and using a 100 square to add and subtract.

Science

We will begin our new unit 'Plants'. We will explore our surroundings in order to investigate and find answers to questions that relate to wild plants, garden plants, evergreen trees and deciduous trees. We will learn the names of common plants and trees such as sycamore, oak and willow. We will become 'plant detectives' and go in search of the different species of plants around our local environment. We will plant our own beans and observe their growth across the term before taking them home to care for. Who will grow the tallest plant?

Art



In Art, we will begin our new unit 'Sculpture and 3D Paper Play'. We will create simple three-dimensional shapes and structures using familiar materials. We will develop skills in manipulating paper and card by folding, rolling and scrunching materials to make our own sculptures.



Homework

Spellings continue to be set every Tuesday ready for a spelling test on Monday.

Please listen to your child read 3x per week. Your child should be able to 'show off' their school reading book to you too as they will have read this book 3 times in school already.

Please ensure reading folders are handed in on a Wednesday. **This is extremely important.**

Geography

In Geography, we will start our new unit 'What is the weather like in the UK?'. We will use globes and maps to find the 4 countries of the UK and name their capital cities. We will observe and handle compasses to help identify the four compass directions and use these directions to describe the location of features on maps. We will observe and describe daily weather patterns and understand how the weather changes in each season. We will also suggest appropriate clothing to wear and activities to partake in through the different seasons.



DT

In Design Technology, we will follow specific criteria to create our own windmill with a working mechanism. We will use a range of tools and equipment accurately to make our product and ensure we join pieces securely. We will ensure our windmill is a stable structure with functioning sails/blades. Once our constructions are completed we will identify areas to improve our product.



Music

In Music, we will begin our unit on glockenspiels. We will understand what a glockenspiel is, how it is made and the parts of it. We will begin to learn how to change the pitch, how to find the notes and learn to play simple tunes. We will learn 3 popular children's songs to play and then perform to an audience.



PSHE & RE

In RE, we will be focusing on being honest, open and truthful and why it is important to think and have time to reflect.

In PSHE, we will learn about who to talk to if we need help. We will learn about some of our body parts and what they do including how they have changed since being a toddler.

Computing

In Computing, we will be studying the difference between a traditional book and an e-book. We will then create a simple e-book by adding text, images, sounds and backgrounds.

In our second unit, we will learn what instructions are and how these relate to code. We will begin to understand what objects, actions and events are and use this knowledge to create a simple program.

We will finish the year looking at spreadsheets. We will navigate around a sheet and enter data into cells.

PE

In PE, we will be finishing our dance unit where we will perform our 'weather dances' to an audience – showcasing our coordination, balance and rhythm.

We will swiftly move onto our athletics unit where we will develop skills such as running at different speeds, changing direction, jumping and throwing. In all of our athletic-based activities we will be working collaboratively as well as independently measuring our performances and competing to improve on our own scores and the scores of others.

We will also be preparing for sports day which will include races and team events.