# **Reception Summer Term**

# School

## **English**

In our English lessons, we will be looking at a range of books to help support our topic focus this term of 'Heroes Around Us' and 'Does it Grow?'. We will be focusing on:

- Writing dictated sentences
- Using capital letters and full stops
- Using the correct grapheme to spell words
- Introducing the word 'and' to connect ideas together

**Maths** 

Our maths units this term will focus on developing fluency and we will:

- Continue to develop our counting skills
- Compare quantities and numbers
- Find one more and one less of numbers within 10
- Explore a range of representations of numbers, including the 10 – frame

**Phonics** 

We will continue to revise our phase 2 and 3 graphemes to ensure we have quick recall of each grapheme. This term we will also work on phase 4 where we will be reading longer words and words with different word endings. We will continue to revise all the tricky words we have learnt this year.

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Children will read 1:1 and in small groups in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. In Reading Practice, we will develop our retrieval skills. Our author focus this term is Julia Donaldson.

Reception are

reading...

The Baddies

### **Trips**

This term we will be going on different trips to enhance our learning and bring our education to life. We will be visiting Rectory Park to look for mini beasts. In June, we will be visiting the 'National Forest Adventure Farm' to find out more about animals and plants to support our 'Does it Grow?' topic.



#### **Homework**

- Reading folders will be sent home every Thursday and collected on a Tuesday.
- Please listen to your child read 3x per week and return their reading books and reading record on a Tuesday to be changed.

# Understanding the World Expressive Art and Design

We are very lucky to be having duck eggs this term! We will watch them hatch out of their eggs and help to take care of them. We will learn what the ducks need to grow and how to handle them carefully. Make sure you look out for a live video feed of the eggs so that you can try to catch them hatching! We will also be looking at life cycles of different animals and describing what is happening at each phase.

We will continue to follow the Kapow Music scheme and we will be completing our 'Music and Movement' unit. We will come up with simple actions to well-known songs, learn how to move to

a beat and express feelings and emotions through movement to music.

We will also be developing our drawing skills and looking at finer details of things to include in our drawings. We are currently growing a sunflower and will use it to help us paint a sunflower in the style of Vincent Van Gough.

# **Outdoor Learning**

We will continue to use our new outdoor learning space to develop our gross motor skills and teamwork skills. We will be further enhancing our role play opportunities using costumes, instruments and the stage to put on shows! We will also be looking at developing our garden area and growing different plants.

#### **PSHE**

This term we will be looking at the units 'Being My Best' and 'Growing and Changing'. We will be learning how to challenge ourselves; what is healthy eating; what a good sleep routine looks like and our own personal hygiene. We will also be learning about life cycles and getting ready for year 1.

We will continue to learn nursery rhymes this term and focus especially on the following four:

- 5 Little Speckled Frogs
- If You're Happy and You Know It
- A Sailor Went to Sea, Sea, Sea
- Over the Deep Blue Sea

PE

This half term, our PE day will be a Friday. Children are to come dressed for PE at the start of the day and will remain in their PE kit all day. Please refer back to the letter sent at the end of term.

We will be starting our 'Athletics' topic this half term. We will also be looking at playing different games and getting ready for our Sports Day. We will be learning how to play different invasion games and working together as a team.