

Year 5 Spring Term



English

In our English lessons, we will be looking at writing An informal letter based on the book Kensuke's Kingdom by Michael Morpurgo.

We will be focusing on:

- Describing setting, characters and atmosphere.
- Organising our writing into paragraphs.
- Using informal language.
- Evaluating and editing our work.
- Drawing inferences from characters thoughts and feelings.

Year 5 are reading...



Children will read 1:1 and in small groups in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. In Reading Practice, we will develop our retrieval and inference skills. Our author focus this term is Abi Elphinstone. All children should read at least 3x per week at home. Reading records will be collected in on Wednesdays.

Maths

Our maths units this term will focus on developing children's fluency and:

- Adding and subtracting fractions.
- Multiplying 4-digit numbers by 2-digit numbers.
- Dividing 4-digit numbers by 1-digit numbers.
- Diving with remainders.
- Multiplying fractions.
- Reading and writing decimals up to 3 decimal points.
- Writing percentages as fractions and decimals.
- Measuring perimeter and area.

Science

As scientists, we will be:

- Exploring how we know that the Earth is spherical.
- Naming and describing features of planets in our solar system.
- Exploring how planets move in our solar system.
- Explaining the Earth's rotation and how this causes a day night cycle.
- Explaining how the moon orbits the Earth.



Art

We will be developing our drawing skills by:

- Developing our observational drawing.
- Creating a continuous line drawing.
- Creating a collage and then drawing this from observation.
- Upscaling a drawing and painting it accurately.
- Using our imagination to create an original piece of artwork.



Homework

- Homework will be set every Tuesday and must be completed and handed in by the following Monday.
- Please listen to your child read 3x per week and return their reading books on a Wednesday to be changed.

Geography



As geographers we will be:

- Locating the Alps on a world map and identify and label the eight countries they spread through.
- Locating physical and three human characteristics in the Alps.
- Researching and describing the physical and human features of Innsbruck.
- Using a variety of data collection methods including completing a questionnaire, mapping our route and recording our findings in sketches or photographs.
- Comparing the human and physical geography of our local area and Innsbruck.

DT

As designers we will be:

- Creating our own stuffed toys.
- Creating a proportional design template.
- Joining two pieces of fabric using a blanket stitch.
- Using decorative stitching to decorate the front of our toy.
- Using blanket stitch to assemble our stuffed toy.



Music

As musicians we will be:

- Singing a traditional African song unaccompanied.
- Using tuned percussion to play a chord progression.
- Using vocals and tuned percussion to perform a piece of music as an ensemble.
- Play call and response rhythms using percussion instruments.



PSHE & RE

In our RE lessons we will be looking at the disposition: Being honest, open and truthful.

In our PSHE lessons we will be learning about how we can stay safe.



Computing

This term in our computing E-safety lessons we are using Project Evolve to look at how to search carefully using different online tools and understand more about keeping ourselves safe online.

We are using concept maps to develop and create stories. The children will be coding, building on previous learning to predict, try out, debug and re test their code to achieve results and improve outcomes within Free Code Gorilla.

PE

This term in PE, the children will focus on Dance and Fitness. Children should come to school on these days in their school PE kit.

In our lessons we will be:

- Developing set choreography inspired by a Mayan god.
- Choosing actions to create a motif in a given character with consideration of dynamics, space and relationships.
- Using structure to choreograph a dance performance.

