

Year 4 Spring Term



English

In English lessons, we will be focusing on:

- Planning and writing a range of different genres and writing our own newspaper reports based on the story of Beowulf.
- Studying Julius Caesar during Shakespeare week.
- Focusing on descriptive writing and fronted adverbials.
- Studying The Lion, the Witch and the Wardrobe and writing formal persuasive letters.
- Rewriting our own versions of the Roald Dahl Revolting Rhymes Three Little Pigs.

Year 4 are reading...



Children will read 1:1 and in small groups in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. In Reading Practice, we will develop our retrieval and inference skills. Our author focus this term is Jenny McLachlan. All children should read at least 3x per week at home and log on to Collins ebooks at home regularly.

Maths

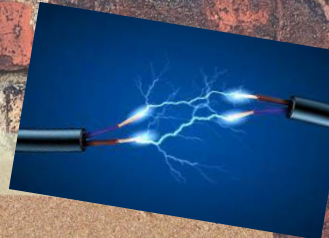
Our maths units this term will focus on developing our fluency in times tables and:

- Multiplication and division strategies
- Length and perimeter
- Ordering fractions
- Equivalent fractions
- Tenths and hundredths
- Division including decimals

Science

In science lessons, we will:

- Learn about sources and types of electricity
- Create and test simple circuits
- Create switches
- Investigate insulators and conductors
- Study states of matter and investigate the properties of solids, liquids and gases



Art

In Art lessons, we will:

- Use tools to sculpt soap from a drawn design.
- Join wire to make shapes by twisting and looping pieces together.
- Create a neat line in the wire by cutting and twisting the end onto the main piece.
- Use a range of materials to make 3D artwork.



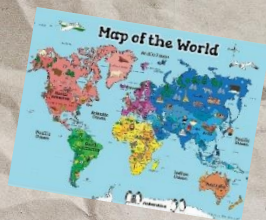
Homework

- Homework will be set every Tuesday and must be completed and handed in by the following Monday.
- Please listen to your child read 3x per week and return their reading books on a Wednesday to be changed.
- Spellings are sent home on Mondays.

Geography

In Geography, we will:

- Carry out fieldwork to identify the land use of a local woodland area
- Analyse data collected during our fieldwork
- Compare the land use of our local woodland area to that of the Amazon Rainforest



DT

In Design Technology, we will:

- Identify electrical products and explain why they are useful
- Make a working switch
- Identify the features of a torch and how it works
- Describe what makes a torch successful
- Create suitable designs that fit the success criteria and design criteria
- Create a functioning torch with a switch according to the design criteria

Music

In Music, we will be continuing to develop our skills in playing the ukulele. If you would like your child to bring home a ukulele so that they can practice, you will need to sign a consent form and return it to school. Lessons take place every Tuesday.



PSHE & RE

In RE we will be learning about Christianity, Judaism, Sikhism, Islam and Humanism and studying the themes of being modest, listening to others, identity, inclusion and belonging.

In PSHE we are learning about Keeping Safe and Rights and Respect.

Computing

In Computing lessons, we will:

- Format cells as currency, percentage and decimals to different decimal places
- Use the formula wizard to calculate averages
- Combine tools to make spreadsheet activities such as timed times tables tests
- Use a spreadsheet to model a real-life situation
- Review coding vocabulary and knowledge
- Create a simple computer program
- Begin to understand selection in computer programming
- Understand how an IF statement works

PE

PE will take place on a **Monday** and **Wednesday**.

Children should come to school in their school PE kit on these days.

In PE lessons, children will focus on dance and:

- Choose actions and dynamics to convey a character or idea
- Copy and remember set choreography
- Provide feedback using appropriate language relating to the lesson
- Respond imaginatively to a range of stimuli relating to character and narrative
- Use changes in timing and spacing to develop a dance
- Show respect for others when working as a group and watching others perform