

Year 3 Spring Term



English

In our English lessons, we will:

- Write a 3-part adventure story
- Produce a persuasive leaflet
- Write a diary entry based upon Shakespeare's 'The Tempest'
- Produce a piece of writing in a structured time order/chronological report
- Write and perform poetry

Our grammar will focus on adverbials, prepositions, conjunctions, adjectives and adverbs. We will then be able to use these in our writing.

Year 3 are reading...



We have Reading Practice sessions 4 x a week which include a variety of reading activities such as eBooks, reading for pleasure, partner reads and reading with a teacher or TA. We will develop reading with pace, intonation, prosody and respond appropriately to punctuation. We will also complete a range of activities based on a variety of reading skills.

Our author focus this term is Zanib Mian.

Maths

In Maths we will:

- Learn how to multiply a 1-digit number by a 2-digit number and divide a 2-digit number by a 1-digit number.
- Compare multiplication and division statements.
- Learn about length and perimeter where we will measure in a variety of standard units. We will then add and subtract lengths before moving onto problem solving.
- Order fractions and learn about equivalent fractions.

Art

As Artists we are going to:

- Try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together.
- Make a structure that holds its 3D shape.
- Explain, in simple terms, the difference between 2D and 3D art.
- Combine shapes together to make an interesting free-standing sculpture.
- Try out more than one way to create joins between shapes.
- Identify familiar 2D shapes in photographs.

Science

As budding scientists, we will:

- Describe what light is, provide examples of sources of light and explain why we experience darkness.
We will also learn about how light helps us to see and the materials that light can and can't travel through.
- As part of our 'Rocks' topic, we will study and group sedimentary, metamorphic and igneous rocks.
- We will examine and group rocks based on their properties.



Homework

Homework is set on Teams every Tuesday.

Please listen to your child read regularly and return their reading books on Wednesday.

Children's books (eBooks and reading for pleasure books) will be regularly changed. Their reading folders will be sent home every Friday.



Geography



As a geographer your child will:

- Name all four layers of the Earth in the correct order, stating one fact about each layer.
- Explain one or more ways a mountain can be formed.
- Give a correct example of a mountain range and its continent.
- Describe a tectonic plate and know that mountains occur along plate boundaries.
- Correctly label the features of shield and composite volcanoes and explain how they form.
- Name three ways in which volcanoes can be classified.
- Describe how volcanoes form at tectonic plate boundaries.
- Explain a mix of negative and positive consequences of living near a volcano.

DT

In Design and Technology we will:

- Explain why food comes from different places around the world.
- Understand the benefits of seasonal food.
- Develop cutting and peeling skills.
- Evaluate seasonal ingredients.
- Design a seasonal meal.
- Evaluate the seasonal dish.

Music

Our music focus this term is creating compositions in response to animations. We will:

- Tell a story from a piece of music.
- Play a repeated rhythm.
- Create a range of sounds to accompany a story.
- Perform short pieces of music.



PSHE & RE

Our RE focus will be:

- Being fair and just. Looking at how we treat others and how we should show compassion to others.

Our PSHE focus is:

- Keeping safe. We will look at different situations and understand decisions we can make to help us to stay safe.

Computing

This term in computing:

We will start our topic on branching databases. We will learn to sort objects using Yes/No questions. Then we will complete branching databases.

We will also cover the unit of graphing. '2Graph' We will be introduced to 2Graph and use 2Graph in an investigation.

PE

This term in PE, the children will focus on their fitness and agility in collaboration with Aston Villa.

On your PE days, please wear your PE kit:
A plain white t-shirt with or without the school logo
Plain blue or black shorts or plain black or blue warm jogging trousers
Plain black or blue fleece hoodie or sweatshirt, no tracksuit logo tops.

Please ensure trainers, in particular, are the correct size for your child to ensure safety and comfort.

Our PE days are Tuesday and Wednesday.