Year 2 Spring Term



English

Year 2 are

reading...

Children will read 1:1 and in

small groups in our Reading

Practice sessions. We will be

reading a wide variety of texts and

developing our fluency, pace and

stamina. In Reading Practice we

inference skills. Our author focus

All children should read at least

Reading folders will be collected

will develop our retrieval and

this term is Benji Davis.

3x per week at home.

in on Wednesdays.

In our English lessons, we will be:

- Planning, writing and editing a fantasy story based on the short film 'Something Fishy'.
- Writing setting and character descriptions based on Charlie and the Chocolate Factory.
- Studying and acting out the play 'A Midsummer Night's Dream' by William Shakespeare during Shakespeare week.

SLAND

Maths

Our maths units this term will focus on developing children's fluency and:

- Recognising and describing the properties of 2D and 3D shapes.
- Lines of symmetry.
- Learning the x5 tables.
- · Recognising coins and notes.
- Making amounts of money and giving change.

Science

As scientists, we will be continuing our Materials topic this term. We will be:

- Investigating the uses of materials.
- Finding out about scientists who have developed useful materials that are still in use today.

We will then start our Habitats topic, discovering what lives in our school grounds.

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Art

We will be developing our painting skills by:

- Naming the primary colours.
- Mixing secondary colours.
- Using a range of colour when printing.
- Mixing shades of secondary colours.
- · Learning about the artist Clarice Cliff.
- Using shades of colours to paint.

Homework

- Homework will be set every Tuesday and must be completed and handed in by the following Monday.
- Please listen to your child read 3x per week and return their reading books on a Wednesday to be changed.

Geography

As geographers we will be comparing hot and cold places. We will:

- Learn and locate the seven continents on a world map.
- Locate the Equator and North and South Poles on a world map.
- Recognise the features of hot and cold places.
- Locate some countries with hot and cold climates on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Explain whether you would rather live in a hot or cold place.

As designers we will be learning about a balanced diet. We will:

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- Recognise food and their food groups.
- Identify the balance of foods in a meal.
- Identify an appropriate piece of equipment to prepare a given food.
- Select balanced combinations of ingredients.
- Design a healthy wrap.
- Create and evaluate our wrap based on the design criteria.

As musicians we will:

- Learn how to hold and blow into a recorder
- Learn how to place our fingers to make the notes B, A and G.
- Play simple tunes with notes of short and long duration.
- Learn to read standard notation.

Music

PSHE & RE

Our RE topic we will be Creating Unity and Harmony, focusing on Humanism and Sikhism.

Our PSHE lessons will focus on keeping safe, such as safe use of medicines, dealing with unsafe situations and who they could go to for help.

Computing

This term in our computing E-safety lessons we are using Project Evolve to look at keeping safe online.

Our computing focus is on Presenting Ideas. We will be

- Exploring different ways a story can be presented.
- Learning to make a quiz about a story.
- Learning to make a fact file about a story.
- Learning to make a presentation to the class.

PE

This term in PE, we will focus
On the units Fundamental Movement Skills
and Dance.

Children are to come into school in their PE kit on PE days.

Please ensure footwear, in particular, is the correct size for your child to ensure safety and comfort.

Our PE days are Monday and Tuesday.