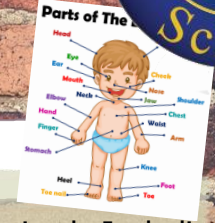


# Year 1 Spring Term



## English

Year 1 are reading...

In our English lessons the children will be studying the ever popular, 'We're Going on a Bear Hunt' by Michael Rosen and a hilarious book by Simon Bartram 'The Man on the Moon' - where we find out all about Bob - a not very observant astronaut!

When studying these texts, the children will be provided with a range of reading and writing opportunities to help further embed their already well-established skills. They will be composing sentences orally before writing them down, using capital letters, full stops and question marks correctly. The children will begin to lengthen their writing by using 'and' to join together 2 sentences.



Children will continue to read with an adult 3 times per week in small groups in our 'Reading Practice' sessions. The children should then be able to 'show off' their skills in decoding, prosody and comprehension to you at home! Our author focus this term is 'Catherine Rayner'. Our book corners are bursting with some of her amazing titles 'Harris finds his Feet', 'Abigail' and 'Augustus and his Smile' to name but a few!

## Maths

This term children will continue to develop their knowledge of: counting forwards and backwards to 100, number bonds to 10 and counting in 2's, 5's and 10's. Children will also complete units based on addition and subtraction within 20 and numbers to 50. They will continue to strengthen their learning using tens frames, counters, cubes and number lines. Children will be introduced to length and height followed by mass and capacity through a range of practical activities.

## Art

Our new Art unit is: 'Colour Splash – Painting & Mixed Media'. In this unit, the children will learn about primary and secondary colours, colour mixing techniques and how to apply these techniques to painting and printing. The children will then apply their painting skills when working in the style of the artist - Clarice Cliff.



## Science

Our new Science topic 'Animals Including Humans' is such an exciting one! The children start by learning all about their bodies and how they work including a super-exciting, hands-on '5 senses lesson'. Will the children correctly guess the smell of garlic, vinegar or toothpaste on the 'sense of smell' table? Perhaps they can correctly identify the sound of an aeroplane, a dog's bark and a tap dripping on the 'sense of hearing' table? Once the children are confident with naming and describing the features of their bodies, they then move onto studying the different features of other animals. They will identify the features of: fish, amphibians, reptiles, birds and mammals. Within this unit children will also learn how to identify whether an animal is a carnivore, herbivore or omnivore and what category their own diet falls into.



## Homework

- Homework will continue to be set every Tuesday and must be completed and handed in by the following Monday. Please check Teams for this weekly work.
- Please listen to your child read 3x per week and return their reading books and reading folder on a Wednesday to be changed.



## Geography



Our Geography unit this term is 'What is it like here?'. The children will learn how to locate features on aerial maps of our local area. They will make their own maps of our classroom using objects to represent the distance and direction of features in the room. The children will explain how they feel about areas of our school playground and find out how others feel by interpreting results of a survey. They will then draw a design to improve these areas of the playground using the results of the survey to inform their improved design. The children will learn that our school is in Sutton Coldfield which is in the country 'England' and this is one of 4 countries of the 'United Kingdom'.

## DT

Our new Design Technology unit is 'Textiles'. The children will be making their very own puppets. To do this, they will need to design their puppet and create and use a template. They will join fabrics together, exploring the best way to do this. To finish their puppet, they will decorate it to match their initial design. The children will then evaluate their finished product, discussing areas of strength and areas they would alter if they were to repeat the process.



## Music

Our Music unit is 'All About Me' which focuses on pulse and rhythm. Children will use their bodies as a percussion instrument to clap and tap in time to music. The children will use a variety of instruments to copy and create rhythms. They will end the unit by performing to their friends.



## PSHE & RE

In PSHE, children will be learning how to keep their bodies healthy by looking at the importance of eating well, sleeping well and exercising. We will also look at our 'safe adults' and how they help and look after us.

In RE, children will learn about being fair and just, and about various religious traditions.

## Computing

Our Computing unit is 'Lego Builders'. This unit will encourage the children to begin to think logically about the order of daily routines. The children will be introduced to the term 'algorithm'. This concept is at the core of coding.

Alongside this, they will continue to develop their understanding of e-safety and how to stay safe online.



## PE

Year 1 are so lucky to still have the **amazing** Aston Villa coach with them for this half term! The children are continuing to develop their ball skills in the most exciting ways. These sessions are excellent for team building and they will help the children prepare for the small team games which follow in their 'games' unit later in the year.

Our other PE unit is 'Dance'. The children will create their own dances using actions, pathways and counts effectively. They will explore speed and copy, remember and repeat actions to match the themes of weather, pirates and safari. The classes will perform their pieces to the other class and evaluate their performances against given criteria.