

# Reception Autumn Term



## English

This term the children will be continuing their work in Drawing Club. Children will continue to develop their vocabulary by being introduced to new words from our stories. The children have loved creating actions to match them this term and will continue to do so in the spring term. Children will also create different pictures from the story and generate secret codes to make their pictures special. They will also begin to use their phonic knowledge to spell longer words and words with diagraphs/trigraphs in.

### Reception Author Focus



### Tricky words

This term, the children will learn new tricky words in phase 3. Please continue to practise the tricky words from autumn and spring with your child at home. You will find these laminated in their reading folders. The tricky words for the spring term are:

**was, you, they, my, by, all, are, sure and pure**

## Maths

Children will continue to develop their subitising and counting skills. They will explore the composition of numbers within and beyond 5. Children will begin to identify when 2 sets are equal or unequal and connect 2 equal groups to doubles. They will begin to connect quantities to numerals.



## Trips

This term, the children will be going on local walks around our area. They will be looking at their local park, shops and restaurants and comparing them to other countries around the world. We will be sending out more information about our local walks at a later date this half term.



## Phonics

### Spring 1

Week 1 – oo oo ar or  
Week 2 – ur ow oi ear  
Week 3 – air er words with double letters  
Week 4 – longer words  
Week 5 – review phase 3

### Spring 2

Week 1 – words with double letters and longer words  
Week 2 – words with 2 or more diagraphs  
Week 3 – longer words, words ending in 'ing', compound words  
Week 4 – longer words, words with 's' in middle, words ending with 's' or 'es'

## Reading

- Reading folders will be sent home every Thursday and should be returned the following Tuesday.
- In our curriculum, children are to be exposed to same book several times to develop their fluency. Please do not panic if your child has a book that they have read before.
- Please listen to your child read at least 3x per week.





## Understanding the World

This term, the children will be completing two topics of 'Around the World' and 'Fairy tales'. Children will be exposed to different maps and begin to understand what they are used for. They will also begin to make their own maps with either 3D objects or pen and paper. They will continue to investigate cultures from other countries and the similarities and differences within our own. Children will begin to express their thoughts and feelings towards other countries and use explanations to support these statements.



## Expressive Art and Design

Children will continue to develop their art and drama skills within these topics. They will begin to explore primary and secondary colours and how they can mix to make their desired colour. They will continue to sing and learn nursery rhymes this term. The ones we will be focussing on this term are:

Row, Row, Row Your Boat  
Down in the Jungle  
The Grand Old Duke of York  
Ring a Ring a Roses  
Incy Wincy Spider

## Dates for your diary

25.01.24 - Stay and learn – 9.00am  
12.02.24 – 16.02.24 – Half term  
26.02.24 - Stay and Read – 2.45pm  
29.02.24 – Stay and Learn – 9.00 am  
6.03.24 – Parents' evening – 3.30 – 7.30pm  
7.03.24 – World Book Day  
13.03.24 – Class photos  
21.03.24 – Stay and Learn – 9.00am

## PSHE

This term the children will be looking at 'Keeping Safe' and 'Rights and Respects'. Children will learn about what is safe for their body including medicines; how to stay safe inside and outside and learn about expressing their feelings. They will also learn about keeping safe online.



## PE

This term, the children will be learning all about dance and how to put different moves together to create a sequence. Children will begin by learning different dances each lesson while developing their expressive movement through everyday life. They will use our counting skills to keep in time to the music. Once confident, children will then perform their dance to their peers with a final performance for their families at a later date in Spring 2.

