



Year 4 Autumn Term

English

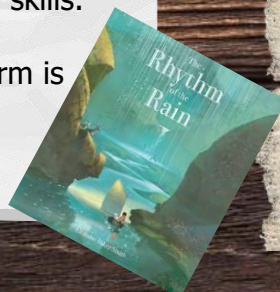
In English, we will be reading and retelling the story of Boudicca and writing our own non-chronological texts about the Romans. We will be writing scripts and using iMovie to record setting descriptions based on 'Harry Potter' by J. K. Rowling. We will also be writing a festive diary entry inspired by the 'Bear and the Hare'. Our grammar will focus on capital letters and full stops, fronted adverbials, prepositions, conjunctions, adjectives and adverbs and how to use them effectively in our writing.

Year 4 are reading...



We will continue to read regularly in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our inference and deduction skills.

Our author focus this term is Graham Baker-Smith.



Maths

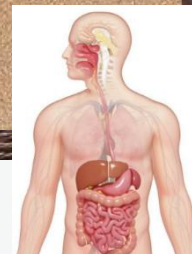
In Maths, we will be focusing on place value followed by addition and subtraction. We will be placing a strong emphasis on our times table knowledge and fluency of the basic skills. There is a national expectation that all pupils are fluent in **all** multiplication facts by the end of year 4 (12x12). To support us in achieving this, we will be asking everyone to log onto Times Table Rockstars at home regularly. At the end of year 4, pupils will take part in a National Statutory times table assessment.

Art

In art, we will be learning to create tones using pencils. We will be learning how to create a 3D effect using shading. We will use scissors to cut out images and arrange them to create a piece of art. We will be working collaboratively to create joint artwork and experiment with different methods. By the end of the unit we will be able to explain the difference between tint and shade and mix our own colours to create a desired shade.

Science

In science, we will start by looking at the unit 'Animals Including Humans'. We will be learning about the human digestive system as well as teeth and their functions. We will recreate our own working digestive system too! We will also learn about electricity, where we will create and test simple circuits and learn about insulators and conductors.



Homework

- Homework will be set every **Tuesday** and must be completed by the following **Monday**.
- **Please listen to your child read 3x per week and return their reading folder on a Wednesday to be changed.**



History

We will find out how the Celtic tribes were living before the Roman Invasion. We will identify the origin of Rome and how the empire spread to many countries around the world. We will visit Lunt Fort where we will take part in battle drills, handle artefacts and experience what life would have been like in Roman Britain. We will learn what made the Roman army so powerful and successful and identify the innovations and achievement of the Roman civilisation. We will learn about their diet and religious beliefs and finally, apply our knowledge to discuss and answer the question 'What was the Roman Empire and why did they invade Britain?'



DT

- identify the features of a torch and how it works
- describe what makes a torch successful
- create suitable designs that fit the success criteria and our own design criteria
- create a functioning torch with a switch according to our design criteria.

Music

The children will be provided with a ukulele by school, which they can take home to practise. Please make sure children bring them in every **Tuesday**, or they will miss out on their lesson. Please look after the ukuleles as they are on loan and must be returned at the end of the year.



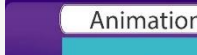
PSHE & RE

We will explore the following dispositions and 'values' through our RE lessons - expressing joy, being thankful, being reflective and self-critical and being curious and valuing knowledge. We will explore how these values are portrayed through different religious traditions and by those with non-religious views. During PSHE, we will explore our feelings and how we value differences and relationships.

Computing

We will also learn how to use search engines to search for information efficiently, effectively and safely.

In online safety lessons, we will be learning about self-image and identity, online relationships and online reputation.



PE

We will be taking part in Outdoor adventurous activities (OAA) every **Wednesday** afternoon. We will develop co-operation and teamwork skills, orientate a map and navigate around a grid, develop observational skills, listening to others and following instructions.

Children now come to school in PE kit on these days (Monday and Wednesday).