

# Year 3 Autumn Term



## English

In our English lessons, the children will be looking at lots of brilliant texts to support their reading and writing development.

These will include 'The Lights on Cotton Rock', 'The Tunnel', 'The Three Little Wolves and The Big Bad Pig'.

The children will write letters, diary entries, a twisted fairy tale and newspaper reports.

Children will also continue to develop their spelling, grammar and punctuation.

Grammar will focus on fronted adverbials, prepositions, conjunctions, adjectives and adverbs.

**Year 3 are reading...**



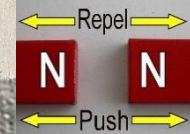
Children will continue to read regularly in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our retrieval and inference skills.

Our author focus this term is Anthony Browne.

## Maths

Our Maths units this term will focus on place value. Pupils will:

- identify the place value of digits
- apply addition and subtraction skills
- continue to develop their basic maths skills such as number bonds, doubles and halves to help with their rapid recall
- further develop their times table knowledge



## Science

As scientists, pupils will:

- study forces and magnets
- understand that a force is a push or a pull
- describe the effects of a magnetic force
- describe the effects of magnetic forces through different materials
- understand the effects of resistance
- complete a record of results from a magnetic enquiry

## Art

This term we will be focusing on:

- exploring prehistoric art
- creating sketches of animals using charcoal
- developing a sense of proportion in drawing
- creating a prehistoric palette by experimenting with colours and effects using spices
- creating hand prints on a textured background

## Homework

- Homework will be set every **Tuesday** and must be completed by the following **Monday**.
- **Please listen to your child read 3 x per week and return their reading folder on a Wednesday to be changed.**



## Geography

As a developing geographer pupils will:

- identify the physical and human features in a Stone Age settlement
- locate Stone Age and Iron Age archaeological sites on an OS map and satellite images
- plot archaeological sites on their own map
- use 4 figure grid references to locate places on a map

## DT

Our DT focus this term will be to use cross-stitch to make a cushion. In this unit, pupils will learn:

- to use cross-stitch to join two pieces of fabric together
- to design and cut a template for the cushion
- to use cross-stitch and applique to decorate a cushion face
- to make a cushion which includes applique and cross-stitch

## Music

In music this term, pupils will:

- listen to, learn and identify the features of a ballad
- understand that a ballad tells a story through song
- write the lyrics and a story line for a ballad
- perform the song with actions to the class

## PSHE & RE

Our PSHE focus is:

Me and My relationships'. Children will be looking at rules to help them keep safe; positive relationships with family and friends; conflict resolution and expressing opinions.

Our RE focus will be:

To understand the importance of sharing and being generous; caring for others, animals and the environment; creating unity and harmony.

## Computing

This term in computing:

Children will focus on spreadsheets and simulations. They will learn to create pie charts and bar graphs, be introduced to the 'more than', 'less than' and 'equals' tools. They will also learn how to describe a cell address.

Also, pupils will understand the purpose of a simulation, alongside its benefits and create their own simulation.

## PE

Our P.E days are Tuesday and Wednesday.

This term in PE, our focus will be on ball skills and gymnastics.

Children will need to wear their PE kit to school on PE days:

- plain white t-shirt with or without the school logo
- plain blue or black shorts
- plain black or blue warm jogging trousers (no leggings)
- plain black or blue fleece hoodie or sweatshirt, no tracksuit logo tops