



# Year 2 Autumn Term

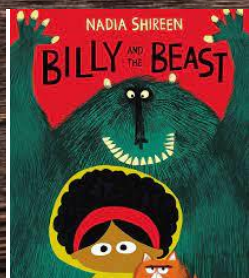
## English

In English, pupils will be planning and writing a range of fiction and non-fiction such as a character description, a postcard and a recipe.

The children will also continue to develop their spelling, grammar and punctuation. There will be a focus on writing sentences independently with the correct punctuation.

They will further develop their writing by: writing compound sentences using different conjunctions; using exclamation and question marks; and including more descriptive language.

Year 2 are reading...



Reading books will be sent home every Friday in your child's reading folder. These are to be returned the following Wednesday (please note, we cannot send a new book home until the previous one is returned). Children will also bring home a book to read for pleasure. They are to return this on Wednesday along with the Reading Practice book, or once they have completed reading it if it is a longer chapter book. Our author focus this term is Nadia Shireen.

## Maths

This term, children will complete a sequence of learning in: place value; addition and subtraction; and multiplication and division.

Children will continue to learn, use and apply their basic maths skills such as number bonds, doubles and times tables. This will help them to build their rapid recall in increase their fluency.

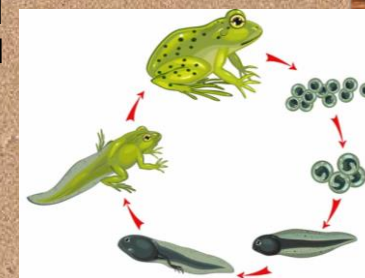
## Art

The children will freely experiment with different tools to learn how to draw lines of different thicknesses. They will use observational skills to add details to their drawings and learn how to use a range of marks to draw different textures. They will also learn how to draw facial features in different ways to convey expressions.

They will look at the illustrator Quentin Blake to draw in his style.

## Science

In Science, the children will learn about 'Animals Including Humans'. They will name animal young and compare them to their adults. They will be introduced to, and describe the life cycles of a variety of common animals including humans, butterflies and frogs.



## Homework

- Homework will be set every **Tuesday** via links on Teams and must be completed by the following **Monday**.
- **Please listen to your child read 3x per week and return their reading folder on a Wednesday to be changed.**
- Spellings will be sent home on a **Tuesday** to be tested the following **Monday**.



## History

Our topics this term are The Great Fire of London and Guy Fawkes. The children will learn to order events chronologically on a timeline and compare London from 17<sup>th</sup> Century to London today. To support their understanding of the causes of the Great Fire of London, they will look at a range of different sources of evidence. On our visit to Blakesley Hall, in October, (letter to follow) they will act out the events leading to the fire. They will ask and answer questions about the past whilst studying the life of Guy Fawkes and order the events leading up to the gunpowder plot.

## DT

The children will learn about the main food groups and identify foods that belong to each group. The children will be working towards creating a healthy wrap. When deciding what they would like for their healthy wrap, they will research and taste test different ingredients and describe the taste, texture and smell of them. Then they will construct a wrap that meets the design brief and their plan.



## Music

Children will be learning different folk songs from The British Isles. Within this unit, children will:

- sing, play and follow instructions to perform as a group
- describe music using musical vocabulary
- explore multiple ways of making the same sound.
- represent the same sound in different ways
- create a piece that clearly represents a particular environment
- extend a piece of music so that it represents three distinct environments



## PSHE & RE

Pupils will explore the following dispositions through their RE lessons, living by rules, exercising self-discipline, responding to suffering, and being generous. In PSHE we will learn about living a confident, healthy life, how to keep safe, and how to deal with feelings and friendships.

## Computing

In computing, children will continue to learn about online safety. They will also design their own pictures and create different pieces of music, using technology.



## PE

This term, PE will be on **Tuesdays** and **Thursdays**.

The children will focus on gymnastics the first half term and dance in the second half term. In their second session of PE each week, they will benefit from being taught by coaches from Aston Villa FC.

All children will need to come to school in their named PE kit on the above days.

- plain white t-shirt with or without the school logo
- plain blue or black shorts
- plain black or blue warm jogging trousers (no leggings)
- plain black or blue fleece hoodie or sweatshirt, no tracksuit logo tops