



Year 1 Autumn Term

English

In English, we will be studying lots of different stories such as The Rainbow Fish, Lost in the Toy Museum and Elmer. We will be using these texts to further develop our sentence writing. We will be spelling words accurately using the graphemes we have been taught as well as using capital letters and full stops to punctuate our work.

We will participate in discussions about stories, taking turns and listening to others, as well as making predictions about what might happen in a story.

We will also continue to learn nursery rhymes in our daily 'Rhyme Time'.

Year 1 are reading...



In Year 1, we continue to read regularly within our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our inference and deduction skills.

Our author focus this term is Tom Percival.

Maths

In Mathematics, we will be focusing on number and place value. This includes improving our ability to recognise, represent and work with numbers to 10. We begin by practising and developing our ability to sort, group and count objects and different representations of numbers up to 10. We will also be introducing formal addition and subtraction methods. We will be covering key vocabulary and various strategies to solve addition and subtraction problems. Once we are confident with numbers to 10, we will move onto working with numbers to 20.



Art

In Art, we will:

- show knowledge of the language to describe lines
- show control when using string and chalk to draw lines
- experiment with a range of mark-making techniques
- colour neatly and carefully, featuring a range of different media and colours
- produce a drawing that displays observational skills, experimenting with a range of lines and mark making

Science

In Science, we will be focusing on 'Materials'. We will be naming and sorting objects and discussing what they are made from. We will look at materials including: wood, glass, metal, plastic and rock. We will describe the properties of materials using vocabulary such as: smooth, rough, flexible, absorbent, waterproof and transparent. We will conduct an experiment using various materials to find the best coat for our class teddy.

Throughout the term, we will also make careful observations of seasonal changes. This will then continue throughout the year.



Homework

- Homework will be set every **Tuesday** and must be completed by the following **Monday**.
- Please listen to your child read 3x per week and **return their reading folder on a Wednesday** to be changed.

History

In History, we will study the topic of 'Toys'. We will:

- compare different types of toys and games from the Victorian era to the present day
- use key words to define the passing of time
- describe similarities and differences between toys from the past and present
- discuss why toys and games in the past may have been different to the toys we play with now

We will also be going on a fantastic trip to the Museum of Cannock Chase to see Victorian toys first-hand!

DT

In Design Technology, we will be getting off to a tasty start! Our cooking and nutrition topic will enable us to:

- describe fruits and vegetables and explain why they are a fruit or a vegetable
- name a range of places that fruits and vegetables grow
- describe basic characteristics of fruits and vegetables
- prepare fruits and vegetables to make a smoothie



Music

In Music, we will develop an understanding of a range of musical vocabulary including pulse, pitch, tempo, dynamics and rhythm. This will be within our first unit of 'Under The Sea'. Our lessons will include listening and responding to a variety of music, dancing and playing instruments.

We will then deepen our knowledge in our 'All About Me' topic, learning how to:

- clap the rhythm of our name
- sing the overall shape of a melody
- play in time to music
- copy and create rhythms based on word patterns

PSHE & RE

In PSHE, our first unit is 'Me and My Relationships' where we will be learning about rules to help keep us safe. We will develop our understanding of feelings and friendships.

We will explore the following values through our RE lessons:

- cultivating inclusion, identity and belonging
- being thankful
- being modest and listening to others
- expressing joy

Computing

In Computing, we will use Purple Mash to:

- log in safely
- learn how to find saved work
- learn how to search to find resources
- become familiar with the icons and types of resources available on Purple Mash
- start to add pictures and text to work
- learn how to open, save and print
- sort items using a range of criteria
- sort items on the computer using the 'grouping' activities in Purple Mash
- understand that data can be represented in picture format
- contribute to a class pictogram and use a pictogram to record the results of an experiment

PE

In PE, we will be focusing on gymnastics. We will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling will be used individually and in combination to create movement sequences. We will have opportunities to select our own actions to build short sequences and develop our confidence in performing. We will also begin to understand the use of levels, directions and shapes when travelling and balancing.

