Reception Autumn Term



English

Author focus... In English this term, the children will be starting their Drawing Club journey. Children will be exposed to lots of different books based on our topics 'All About Me' and 'Places Close to Home'. They will begin to give meanings to the marks they make and develop their drawing skills. Once confident children will begin to develop writing their very own secret code for their matching picture. They will use newly learnt phonic knowledge to write CVC words.

Reception's

Rachel Bright



Maths

In maths, children will do lots of counting including counting objects using 1:1 correspondence. Children will learn to recognise numbers and matching amounts to quantities. They will begin to develop a sense of the value of numbers through the use of practical equipment. Subitising skills will also be developed. Children will sort objects according to size, colour and shape. They will also explore repeating patterns.

Phonics

Sounds are taught to the children in a specific order. The order these sounds are taught is as follows:

Week 1:	S	a	t	р
Week 2:	i	n	m	d
Week 3:	g	0	С	k
Week 4:	ck	е	u	r
Week 5:	h	b	f	

Week 6: review all learnt sounds Week 1: ff SS

Week 2: v ch Week 3: z 77 qu

Week 4: sh na

Week 5: word endings

week 6: review all learnt sounds



Nursery Rhymes

3 x a week, children read in small groups during Reading Practice sessions. Once they have books with words, children should be reading it with increasing fluency. Please celebrate your child's fantastic reading at home by also reading at least 3 times a week with them. Your child will also bring home a reading for pleasure book for you to share and read to them.

The children will learn lots of nursery rhymes this year. This term they will be focussing on:

- Once I Caught A Fish Alive
- Row, Row, Row Your Boat
- Old MacDonald Had a Farm
- Miss Polly Had a Dolly

Homework

Every Friday, your child will bring home a reading practice book in their reading folder. This is a book they will have read with an adult in school that week. Please return the reading folder the following Wednesday, so that the book can be changed.

Understanding the World

Expressive Art and Design

Outdoor Learning

This is where the children will learn about other people, their traditions and cultures, the places where they live and other areas including the environment.

The children will:

- explore our school grounds and the local area
- talk about how we have changed since we were babies
- learn about different families, traditions and beliefs
- learn about different occupations
- make and taste delicious fruit kebabs
- learn about our five senses
- talk about special people in our lives

This is where children develop their imagination, creativity and their ability to use media and materials.

The children will:

- Learn a skeleton dance
- · create a family tree
- learn to sing nursery rhymes
- create a self portrait
- develop their cutting, shaping and gluing techniques through a range of art activities
- begin to experiment with paint and colours

The children will explore the outdoor area and begin to develop their gross motor skills and working as a team. They will also develop their imaginative play and storytelling skills. Children have access to both our large sandpit and the water area. They can also explore and enjoy some quiet time in the summer houses.

PSHE

This term, pupils will be looking at the topics 'Me and My Relationships' and 'Valuing Difference'. The children will be learning about what makes them special, and who can help them. They will also be looking at different types of families and homes, and how they can be a good friend.



PΕ



This term, children will be practising independently getting changed into their PE kits before their lesson. They will be doing gymnastics and investigating different shapes they can make and ways they can travel with their bodies. The children will be developing their skills through a themed topic of 'animals and their habitats'. They will be creating different balances and jumps, and will begin to develop rocking and rolling. They will show an awareness of space and how to use it safely to perform basic skills on both floor and apparatus.