

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,740
Total amount allocated for 2021/22	£19,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,962
Total amount allocated for 2022/23	£19,580
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£28,349

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes - catch-up tuition and intensive swimming coaching. Additional coaching/sessions ensured children to make better than expected progress.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £33,326	Date Updated: 17.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8523	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a range of extra-curricular activities that promote physical activity for all children. To offer access to both lunch time and afterschool extra-curricular activities and clubs in a range of sports to all children.	Twice weekly lunchtime and after school football clubs with Aston Villa. Twice weekly lunchtime clubs with Aspire.	£3500 Aspire sports £3049	Children have a love of sport and competition with a knowledge of different games and different types of sports. They compete against each other in a range of activities. In pupil conferencing, children expressed an overall positive experience with the provision provided this year.	Maintain relationships with sports providers such as Aston Villa and Parkside. Next steps: widen community links to other clubs and sports. Continue next year.
To offer a range of resources for teachers to use to encourage physical activity across the school day.	Ks2 completed 'The daily Mile' in Spring and summer terms. Used a range of websites such as 'GoNoodle' to help with movement breaks between lessons across the school and encourage physical activity.		Huge benefits to children's well-being and concentration. Children also discuss in pupil conferencing the importance of having movement breaks to help improve focus in lessons and the importance of being active.	

	TeachActive scheme	£975	Contributing to the government's recommended 60 minutes of physical activity per day, the resource has been proven to improve attitudes and attainment in Maths and English, whilst also improving children's health and wellbeing.	
	Sportsafe (Outdoor/indoor equipment repairs/replaced)	£999	Replaced and repaired equipment such as benches, mats and covers.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to learn to compete and be members of a team. To use these skills as they go throughout the school with links to the Hollyfield child to become a well-rounded member of the school society who loves competition and give the children the skills needed to live an active lifestyle. To ensure that children, staff and parents are aware of sporting activities and achievements across the school.	<p>Internal house events in PE lessons.</p> <p>Friendly football competition with local school.</p> <p>Children compete in mini games during after school football club with Aston Villa.</p> <p>Achievements celebrated on twitter, in newsletter in assemblies.</p>		<p>Greater visibility of PE across the school. Positive feedback received from parents about opportunities for children to attend sports clubs. Children discuss PE positively in pupil conferencing.</p> <p>Relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.</p> <p>Greater participation in a different range of activities that</p>	<p>PE lead to monitor and measure impact use of inter house events through pupil and staff voice questionnaires</p> <p>Display board to display weekly personal challenges, House Competitions and external events.</p> <p>Find out about further sports and events in the local area to signpost children to.</p>

Extra swimming lessons with more specialised coaches being employed to help children 'catch up.'	Weekly swimming lessons with specialist coaches at Whitehouse Common. Employ 2 extra coaches and hire swimming pool for extra hour each week to allow a swimming catch up. Focus to be on swimming 25m in variety of strokes and performing safe self-rescue.	£2100	<p>children would not normally take part in as part of the National Curriculum.</p> <p>Raises profile of P.E. to parents and wider community.</p> <p>Majority of Year 4 are confident swimmers (70%). All children understand the importance of health and safety in the water and confidently use water safety skills.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,497	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children 2 hours of high-quality PE teaching every week.	Teachers have received CPD from Aston Villa and Premier Education to broaden subject knowledge of PE and sport teaching. Teachers have received staff training from PE lead in new planning formats and how to access resources to teach units effectively.	<p>Aston Villa £6076 (CPD and clubs)</p> <p>Premier Education £5,871 (CPD and lunchtime club)</p>	<p>Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills. Feedback from staff questionnaires reporting that they found the new scheme beneficial when planning and delivering P.E. lessons.</p>	<p>Continue with training into the next year for further subject areas within PE where staff may not feel as confident.</p> <p>Continue with CPD offered through Aston Villa next year.</p> <p>Priority given to new members of staff joining in September 2023 for CPD and training, and members of staff moving to</p>

To provide staff with high quality PE planning.	Aston Villa planning offered as part of partnership. GetSet4P.E planning scheme bought this year to trial.	£550	Support teachers to teach deliver lessons confidently and expertly. To be monitored through staff questionnaires and lesson observations in academic year 2023 – 2024.	different year group/key stages. Staff CPD Continue using GetSet4P.E. scheme.
To support P.E coordinator with organizing extracurricular events and providing opportunities to develop professionally.	Wilson Stuart Active Society membership and meetings.	See WSAS	Positive feedback from staff about how helpful scheme has been when planning and delivering lessons. Informed P.E Coordinator of any upcoming events and opportunities to develop professionally.	Increase participation in Inter-school competition with a focus on all children and year groups competing. Use WSAS for competitions and link with the Aston Villa after school clubs for those year groups participating in certain events.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,361	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To have a range of opportunities to be physically competent across a variety of activities.	WSAS Membership: opportunities for many different inter school competition throughout the year. This includes Bikeability offered by WSAS.	£2,960	Most pupils (98%) who signed up to the course, passed Bikeability level 2 training and are deemed 'road safe.' This has had a positive impact in school with more children choosing to cycle to and from school as a result. Through pupil conferencing pupils have indicated that they are far more confident riding their bikes safely.	Continue Bikeability next year. New dates booked in for July 2024.
	Offered a range a range of extra-curricular activities that promote physical activity for all children at lunchtime and afterschool (see key indicator 1). This is done through our Aston Villa and Aspire partnerships.	See Aston Villa and Aspire		
Additional achievements:	Outdoor equipment purchased for EYFS area and gross motor skill development for 2022-2023 Intent: To further support the key areas of physical development and PSED. Children will be using the equipment independently.	Cost Cutter (outdoor play equipment) £2,401	Pupils in EYFS setting have further developed their gross and fine motor skills as well as their core strength, balance and coordination. This has shown a improved performance in PE lessons and outdoor play. Children love using the new equipment and this has been demonstrated in pupil feedback.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See budget WSAS
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated: See budget for	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:		WSAS	Can they now do? What has changed?:	
<p>To provide opportunities for a range of extracurricular sporting competition between schools.</p> <p>Continued partnership with Wilson Stuart Active Society to increase competitive sport and offer staff development opportunities.</p> <p>Provide opportunities for a range of extra-curricular sporting competition between schools. -Increased opportunities for SEN sport competition.</p>	<p>Year 5/6 football matches</p> <p>School has taken part in a range of inter school competition as organised by Wilson Stuart Active Society.</p>	<p>Free</p>	<p>Greater participation in competitive sports and working alongside other schools in the local area.</p> <p>High interest of girls wanting to play football and participate in competitive games.</p>	<p>Continue to promote events to class teachers for academic year 2023/2024.</p> <p>Continue to build relationships with schools across the trust so that competitive events can be arranged regularly.</p> <p>To organise events and competitions for SEND.</p> <p>To continue to increase participation next year. All teachers to be responsible for taking their year group to at least 1 competition per year. This will increase participation for each year group and the school as a whole.</p> <p>Purchase additional football kits.</p> <p>Purchase of new sporting equipment to match new topics taught in PE curriculum.</p> <p>Formation of school netball teams.</p>

Signed off by	
Head Teacher:	Andy Holmes
Date:	28.7.23
Subject Leader:	Misbah Komal
Date:	25.7.23
Governor:	Ian Chalmers
Date:	28.7.23