

# Year 6 Spring Term



## English

In our English lessons, we will be looking at gothic fiction and historical fiction. We will be focusing on:

- Integrating dialogue to convey characters and advance the action.
- Using passive verbs to affect the presentation of information in a sentence.
- Writing a sequel to a narrative.
- Writing a newspaper report containing formal and informal language.

Year 6 are reading...



Children will read 1:1 and in small groups in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. In Reading Practice, we will develop our retrieval and inference skills. Our author focus this term is Phil Earle. All children should read at least 3x per week at home and use Reading Plus regularly.

## Maths

Our maths units this term will focus on developing children's fluency and:

- Adding and subtracting fractions.
- Multiplying and dividing fractions
- Understanding units of measure.
- Using ratio and proportion
- Identifying decimals and percentages
- Understanding and using algebra

## Art

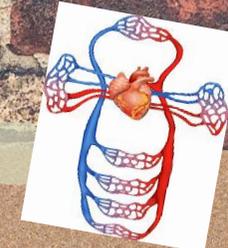
We will be developing our drawing skills by:

- Creating a photo montage using secondary source photographs.
- Using text and image together to create meaningful and powerful photo posters.
- Understanding abstract art through photography.
- Developing a self-portrait from a photograph and translating it into a drawing.

## Science

As scientists, we will:

- Identify and name the main parts of the human circulatory system, describing the functions
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.



## Homework

- Homework will be set every Tuesday and must be completed and handed in by the following Monday.
- Please try to listen to your child read at home.



## History



As historians we will be:

- Identifying the British Empire and finding similarities and differences between different empires learnt previously.
- Identifying key dates in the Victorian era of the British Empire, noting the scale and duration of them.
- Identifying some of the key elements that impacted on the empire, such as British society, housing and religion.
- Studying different interpretations of sources of evidence and their purpose.
- Examining contrasting views of the British Empire.

Our enquiry question - **Was the British Empire under the Victorians something 'great'?**

## DT

As designers we will be:

- Finding out about food from the Past.
- Understanding where ingredients originate.
- Researching and designing a recipe.
- Preparing, cooking and evaluating a meal.



## Music

As musicians we will be:

- Appraising different musical features in a variety of film contexts.
- Identifying and understanding composing techniques in film music.
- Using graphic scores to interpret different emotions in film music.
- Playing a sequence of musical ideas to convey emotion.



## PSHE & RE

In our RE lessons we will be looking at the disposition: Remembering roots and being courageous and confident.

In our PSHE lessons we will be learning about how we can stay safe.



## Computing

During computing lessons this term, the children are continuing to use Project Evolve for their E-safety lessons, focusing on safe internet searches, including privacy and security and managing online information.

They will be also be building on previous knowledge and skills to use Purple Mash to code. This will include designing and making a more complex program that uses timers, launch commands and flowcharts.



## PE

This term in PE, the children will focus on dance.

They will need a named PE kit (blue shorts, white t-shirt and trainers/pumps) in school every day. These will be kept in school and handed back to you each half term to be washed.

Our P.E. day is usually Thursday.

