



Year 3 Autumn Term

Welcome to Year 3! We hope you had a wonderful summer. We are looking forward to an exciting year with plenty of fun and lots to learn. To help you with a smooth transition from Year 2 to Year 3 we have a few useful notices for you and an overview of the curriculum.

Dates for your diaries

Please watch out for information on newsletters, Teams or notes from your teachers to inform you of any future dates for your diary.

Homework

Homework is handed every **Friday** and needs to be completed by the following **Tuesday**.

Maths homework will focus on basic skills and fluency. On occasion, we will also set optional homework which links to other areas of the curriculum.

We will send paper copies of spellings home on a Friday, but these do not need to be handed in as children will be tested on those spellings during the following week.

Children also need to ensure they read regularly, preferably daily. Please see the 'Reading' section for more information.

Science

Our Science topics for this term will be 'Light' and 'Rocks'. We will be answering our big questions 'Why is light important?' and 'How has Mary Anning's discovery played a part in the world?'. We will be carrying out lots of practical investigations.

P.E. kits

This term in P.E., the children will focus on gymnastics. They will need a named indoor P.E. kit (blue shorts, white t-shirt and pumps) these will be kept in your lockers and handed back to you each half term to be washed. P.E. will take place on Monday (weather permitting) and Wednesday afternoons.

Reading

Reading books will be sent home each **Friday** in your child's reading folder. These are to be returned the following **Wednesday** (please note, we cannot send a new book home until the previous one is returned). The children will have read, discussed and worked on this book for several days in school.

Children will continue to bring home a book to read for pleasure. Children are to return this as and when they are ready to swap (this may be longer than a week if borrowing a longer chapter book).

All children will have access to additional books via the Collins eLibrary and the use of Reading Plus. All login details will be provided as soon as possible for this.

Please remember to record any reading your child does at home in their reading record. This can include additional reading of their own books or magazines.

Maths

In Maths, we will be focusing on place value followed by addition and subtraction. Children will continue to practise their basic maths skills such as number bonds, doubles and halves to help with their rapid recall. We will be placing a strong emphasis on the children's times table knowledge. We are focusing on the 2, 5, 10, 3, 4 and 8 times tables. This is an important skill which will help them in many other areas of Maths. We would greatly appreciate any support that you are able to give with this at home to help the children become confident with their basic skills.

Maths links – We will be gathering data in ICT to form charts and graphs. In addition, we will be looking at durations during our Stone Age – Iron Age topic.

English

In English, we will use lots of brilliant texts to support our reading and writing development. These will include 'The Lights in Cotton Rock', 'The Tunnel', 'The Three Little Wolves and The Big Bad Pig'. The children will write letters, diary entries, twisted fairy tales and newspaper reports. Children will also continue to develop their spelling, grammar and punctuation. Our grammar will focus on fronted adverbials, prepositions, conjunctions, adjectives and adverbs. We will also be enjoying a range of stories by Anthony Browne who is our author focus for this term.

English links – Our Science lessons will include write ups of investigations set out using paragraphs and we will uncover more about our History Topic through stories such as 'The Stone Age Boy'.

Our Wider Curriculum

As an artist your child will:

- Explore and understand Prehistoric Art.
- Use a range of mediums, such as charcoal and paint.
- Learn to scale and experiment with natural materials.
- Have the opportunity to work on textured surfaces.
- Work together to produce a piece of art.

As a historian your child will:

- Sequence a set of events on a timeline using BC and AD dates.
- Describe and give reasons for some of the changes in Britain from the Stone Age to Iron age (Settlements and daily life).
- Find answers from the past using a wider range of sources (artefacts and pictures, cave paintings).
- Ask and answer questions about the past.
- Suggest sources of information to answer questions.
- Describe some changes in the historical period they are studying and others they have studied.

As a designer your child will:

- Design and make a 3D moving car chassis.
- Draw and personalise their own designs and use skills such as measuring, marking and cutting when it comes to assembling their designs.
- Evaluate their designs.

As a Geographer your child will:

- Identify the physical and human features in a picture of a Stone Age settlement.
- Locate Stone Age to Iron Age archaeological sites on an OS map and satellite images.
- Plot archaeological sites on their own map.
- Use 4 figure grid references to locate places on a map.
- Use the symbols and the key on a Stone Age OS map to locate places and features.
- Devise a map of a Stone Age settlement using some OS map symbols to create a key.

R.E. and P.S.H.E.

We will explore the following dispositions and 'values' through our R.E. lessons - sharing and being generous, caring for others, animals and the environment, creating unity and harmony and participating and willing to lead. We will explore how these values are portrayed through different religious traditions and by those with non-religious views.

In our PSHE lessons we are covering a unit called 'Me and My relationships'. Children will be looking at rules to help us keep safe, positive relationships with family and friends, conflict resolution and expressing opinions. They will have the opportunity to express their point of view, debate ideas and engage in wider conversations.

Computing

This term, the children will create and use spreadsheets. They will gather data and use it to generate bar graphs and pie charts. In the latter part of the term children will have the opportunity to practise their typing skills.

Music

This year, the children will be learning how to play the ukulele with a specialist teacher from the Music Service. They will learn about rhythm, making chords and will perform music in groups.

Vocabulary you could help your children to learn at home

caveman	evolve	prehistoric	ages	Palaeolithic
Neolithic	hunting	hunter gatherer	ancestors	copper mining
cave painting	spear blades	hand axes	tools/weapons	flint stone

Skara Brae	woolly mammoth	farming	crops	hillforts
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