



Year 2

Autumn term

Welcome to Year 2! We hope you had a wonderful summer. We are looking forward to an exciting year with plenty of fun and lots to learn. To help you with a smooth transition from Year 1 to Year 2 we have a few useful notices for you and an overview of the curriculum

P.E. kits

This term P.E. will usually be on Mondays and Thursdays, although this can sometimes change. The children will focus on dance the first half term and gymnastics in the second half term. They will also benefit from football lessons in their other weekly P.E. session with the coaches from Aston Villa. They will need a named indoor PE kit (blue shorts, white t-shirt and pumps).

Homework

Homework is set on Teams every **Tuesday** and needs to be completed by the following **Monday**. Login details will be provided as soon as possible for any websites the children may need to use although these will be the same as last year, so you may already have them.

The homework will focus on maths basic skills. On occasion, we will also set optional homework which links to other areas of the curriculum.

We will send paper copies of spellings home on a Tuesday, but these do not need to be handed in as children will be tested on those spellings on the Monday of the following week.

Children also need to read regularly, preferably daily. Please see the 'Reading' section for more information.

Reading

Reading books will be sent home each **Friday** in your child's reading folder. These are to be returned the following **Wednesday** (please note, we cannot send a new book home until the previous one is returned). The children will have read, discussed and worked on this book for several days in school.

Children will also bring home a book to read for pleasure. They are to return this on Wednesday along with the reading practice book or once they have completed reading it if it is a longer chapter book.

Please remember to record any reading your child does at home in their reading record. This can include additional reading of their own books or magazines.

Maths

This term children will complete a sequence of learning in place value, addition and subtraction and multiplication and division. Children will continue to practise their basic maths skills such as number bonds, doubles and times tables to help with their rapid recall during our fluency lessons.

English

In English we will be planning and writing a range of different stories and non-fiction such as a postcard. We will also continue to develop our spelling, grammar and punctuation. Our grammar sessions will focus on expanding our sentences using different conjunctions and using capital letters, commas in lists, apostrophes and question marks.

We will also be enjoying a range of stories by Nadia Shireen who is our author focus for this term.

Science

In science we will be looking at everyday materials and investigating their properties. We will identify their uses and group them based on their properties. We will also compare the suitability of the different materials.

Our Wider Curriculum

As an artist your child will:

Draw lines of different thicknesses.
Create a painting of the Great Fire of London.
Mix primary colours to create secondary colours.
Create different tones using black or white.
Print a London skyline.

As a historian your child will:

Order events chronologically on a timeline.
Compare London from 17th Century to London today.
Ask and answer questions about the past.
Study the life of Guy Fawkes.
Order the events leading up to the gun powder plot.
Look at a range of different sources of evidence.
Act out a historical event.
Understand the causes of the Great Fire of London.

As a designer your child will:

Create a vehicle with a moving mechanism.
Use computer software to design a vehicle.
Learn to use a saw safely.
Understand how wheels move.
Study prototypes to identify and solve problems with the mechanisms.

As a geographer your child will:

Name and locate the countries in the UK.
Name the capital cities in the UK.
Name and locate the significant landmarks in London today.
Compare a map from the 17th century to a map of London today.
Use compass directions and directional language.
Draw a simple map showing the area of the Great Fire on London.
Create a basic key to make a map easier to follow.

Children will use skills from English and Maths by:

Writing a recount of a historical event.
Using compass directions.

Computing

Children will be learning all about online safety, designing a picture and creating a piece of music this term.

Music

Children will be learning different folk songs from The British Isles. They will also be creating pieces of music with untuned and tuned percussion.

R.E. and P.S.H.E.

We will explore the following dispositions and 'values' through our R.E. lessons - living by rules, exercising self-discipline, responding to suffering and sharing and being generous. We will explore how these values are portrayed through different religious traditions and by those with non-religious views. In P.S.H.E. children will learn about living a confident, healthy life. They will be taught rules to help keep them safe and about their feelings and friendships.

Vocabulary you could help your children to learn at home

past	present	century	timeline	primary resources
secondary resources	cause	effect	countries	capital cities
OS map	landmark	directional language	palette	primary colours
secondary colours	collage	sketching	tone	light
dark	design	axle	axle holder	wheel
mechanisms	identify	construct	study	significant

