



# Year 1 Autumn term

Welcome back! We are looking forward to exciting learning in year 1 this term.

## Reading

Reading books will be sent home each **Friday** in your child's reading folder. These are to be returned the following **Wednesday** (please note, we cannot send a new book home until the previous one is returned). The children will have read, discussed and worked on this book for several days in school.

Children will continue to bring home a book to read for pleasure. Children are to return this on Wednesday along with the reading practice book.

All children will have access to additional books via the Collins eLibrary. All login details will be provided as soon as possible for this.

Please remember to record any reading your child does at home in their reading record. This can include additional reading of their own books or magazines.

## Important information

Please ensure all uniform is clearly labelled with your child's name so that jumpers and cardigans etc can easily be returned if they are misplaced.

Please ensure your child has a suitable coat every day as the weather is very changeable at this time of year.

Your child must bring a water bottle (clearly named) every day to school.

If your child has not brought their P.E. kit in to school yet, this needs to be done as a matter of urgency so that they are able to join in P.E. lesson safely.

## Maths

This term children will complete a sequence of learning in place value, addition and subtraction. They will also be learning about properties of 2D and 3D shape. Children will practise their basic maths skills such as number bonds to 10 and 20 and counting in 2s, 5s and 10s.

## English

The children will be studying lots of different stories such as Rainbow Fish, Lost in the Toy Museum and Elmer in addition to learning lots of nursery rhymes and sharing poetry. We will focus on many skills including spelling using the taught phonemes and graphemes. They will also begin to use capital letters, finger spaces and full stops in their writing. Children will also write sequenced sentences and start to learn to read back their own work.

We will also be enjoying a range of stories by Tom Percival who is our author focus for this term.

## PE kits

This term in PE, the children will focus on gymnastics and dance. They will need a named PE kit (blue shorts, white t-shirt and pumps). These will be kept in school and handed back to you each half term to be washed. **Please ensure pumps, in particular, are the correct size for your child to ensure safety and comfort.** Our P.E. days are Tuesday and Wednesday, however these days sometimes

## Homework

Homework is set on Teams every **Tuesday** and needs to be completed by the following **Monday**. Login details will be provided as soon as possible for any websites the children may need to use.

The homework will focus on maths basic skills. On occasion, we will also set optional homework which links to other areas of the curriculum.

We will send paper copies of spellings home on a Tuesday, but these do not need to be handed in as children will be tested on those spellings during the following week.

Children also need to read regularly, preferably daily. Please see the 'Reading' section for more information.

## Diary Dates

12<sup>th</sup> October – Parents' Evening

15<sup>th</sup> November – Year 1 trip to The Toy Museum (letter to follow)

## Science

In science we will be looking at the unit 'Seasons'. Children will describe and observe the changes in seasons. They will gather and record data. We will also look at the unit 'Materials' where they will identify materials in everyday objects. Children will also describe and investigate the properties of everyday materials.

# Our Wider Curriculum

## As a historian your child will:

Sequence four events from the oldest to the newest.  
Use common words and phrases relating to the passing of time.  
Ask a simple question about an artefact.  
Find answers to simple questions by using an artefact.  
Describe the difference between an object from the past and present.  
Make comments about why objects in the past may have been different. Understand some of the changes within living memory.  
Understand some of the ways in which we find out about the past.

## As a designer your child will:

Evaluate different joining materials.  
Use a template and draw a simple design with labels.  
Sew a simple running stitch.  
Use joining methods to decorate a puppet.  
Cut felt neatly.

## As an artist your child will:

Experiment with printing, mixing media and colour mixing.  
Explore using thick and thin brushes.  
Observe carefully.  
Apply skills to paint a picture.  
Make a print design.  
Make a print.  
Look at the work of a notable artist in detail and begin to talk about it.

## Children will use skills from English and Maths by:

Collecting and presenting data.  
Writing sentences within lessons across the curriculum.

## Computing

Children will learn how to use a computer safely including making avatars to protect identities. They will also group and sort on a computer. We will begin to learn about algorithms ready for coding.

## Music

Children will develop an understanding of pulse and rhythm in our first unit called 'All About Me'.

## P.S.H.E. and R.E.

In P.S.H.E. children will learn about rules to help keep us safe, feelings and friendships. We will explore the following dispositions and 'values' through our RE lessons - belonging, being thankful, listening to others and expressing joy. We will explore how these values are portrayed through different religious traditions and by those with non-religious views.

## Vocabulary you could help your children to learn at home

past	factory made	historical	artefact	evaluate
today/ present	electronic	objects	joining	sewing
sources of evidence	modern	Victorians	safe	materials
timeline	similarities	rich	product	properties
sequence	differences	poor	pinning	design
handmade	evidence	clockwork	stapling	artist