

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£13,740
Total amount allocated for 2021/2022	£33,320
How much (if any) do you intend to carry over from this total fund into 2022/23	0
Total amount allocated for 2022/23	£19,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,320

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £33,320		Date Updated: 14.07.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated : £13,930	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To offer a range of extra-curricular activities that promote physical activity and are accessible to all children through afterschool and lunchtime clubs.	<p>Twice weekly lunchtime and after school football clubs with Aston Villa.</p> <p>Twice weekly lunchtime clubs with Aspire.</p> <p>Weekly netball club with Parkside netball club.</p>		<p>£9,720.</p> <p>Aspire Sports - £3,040</p> <p>Free.</p>	<p>Children have a love of sport and competition with a knowledge of different games and different types of sports. They compete against each other in a range of activities. Children have joined sports clubs outside of school e.g. Parkside netball. In pupil conferencing, children have discussed their participation and enjoyment of the lunchtime and after school clubs.</p>	
To offer a range of resources for teachers to use to encourage physical activity across the school day.	Active Blast website shared and used across school – provides teachers with ideas for movement breaks.		Free.	<p>Huge benefits to children’s well being and concentration. Children also discuss in pupil conferencing that they enjoy the movement breaks.</p>	
				<p>Maintain relationships with sports providers such as Aston Villa and Parkside.</p> <p>Next steps: widen community links to other clubs, in process of setting up provision with Sutton Coldfield Rugby Club and Walmley Golf Club.</p> <p>Continue next year.</p>	

	Teachactive scheme to be used school wide in academic year 2022 – 2023.	£1170.	Contributing to the government's recommended 60 minutes of physical activity per day, the resource has been proven to improve attitudes and attainment in Maths and English, whilst also improving children's health and wellbeing.	P.E. lead to complete monitoring of scheme and how it has impacted staff and children.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated : £1389	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to learn to compete and be members of a team. To use these skills as they go throughout the school with links to the Hollyfield child to become a well-rounded member of the school society who loves competition and give the children the skills needed to live an active lifestyle. To ensure that children, staff and parents are aware of sporting activities and achievements across the school.	Internal house events in PE lessons. Friendly football competition with local school. Netball festival competing with local schools. Children compete in mini games during after school football club with Aston Villa.	£100 travel cost to netball festival.	Greater visibility of PE across the school. Positive feedback received from parents about opportunities for children to attend sports clubs. Children discuss PE positively in pupil conferencing. Relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.	PE lead to monitor and measure impact use of inter house events through pupil and staff voice questionnaires Display board to display weekly personal challenges, House Competitions and external events.

<p>To improve the swimming ability of children in Year 4.</p>	<p>Children have coaching from external sports clubs e.g. Sutton Coldfield Rugby Club and Walmley Gold Club.</p> <p>Achievements celebrated on twitter, in newsletter in assemblies.</p> <p>Weekly swimming lessons with specialist coaches at Castle Vale swimming pool.</p>	<p>£1289.</p>	<p>Greater participation in a different range of activities that children would not normally take part in as part of the National Curriculum.</p> <p>Raises profile of P.E. to parents and wider community.</p> <p>The majority of pupils in Year 4 are confident swimmers. All children understand the importance of health and safety in the water and confidently use water safety skills.</p>	<p>Find out about further sports and events in the local area to signpost children to.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>40%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £13,447</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To offer all children 2 hours of high-quality PE teaching every week.</p>	<p>Teachers have received CPD from Aston Villa to broaden subject knowledge of PE and sport teaching.</p> <p>Teachers have received staff training from PE lead.</p> <p>Purchase of essential equipment and resources, which have been organised, to enable a wide variety of sports to be taught effectively.</p>	<p>As above + £9720 allocated to Aston Villa for academic year 2022 - 2023</p>	<p>Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills.</p> <p>Feedback from staff questionnaires reporting that they are more confident and knowledgeable when teaching PE.</p> <p>After speaking to staff, they feel more confident in differentiating,</p>	<p>Continue with training into the next year for further subject areas within PE where staff may not feel as confident.</p> <p>Continue with CPD offered through Aston Villa next year.</p>

	Staff have participated in specialised lessons from Warwickshire C.C.C.		assessing and planning in PE.	Priority given to new members of staff joining in September 2022 for CPD and training, and members of staff moving to different year group/key stages.
	Money has been allocated for CPD from British Gymnastics for academic year 2022 – 2023.	£3,511	Support teachers to teach gymnastics confidently and expertly. To be monitored through staff questionnaires and lesson observations in academic year 2022 – 2023.	
To provide staff with high quality PE planning.	New dance scheme bought: Dance notes. Aston Villa planning offered as part of partnership.	£216	Improved teaching and learning in dance lessons. Positive feedback from staff about how helpful scheme has been when teaching dance.	Staff CPD on teaching dance. Continue working with scheme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4128	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To have a range of opportunities to be physically competent across a variety of activities.	External coaches from local golf, judo and dance clubs have provided coaching sessions for children across the school. WSAS Membership: Bikeability – PE lead asked teachers to	Free £1350	Pupils and parents have commented on how much the children have enjoyed trying a new activity. Pupils and parents have shown interest in continuing to engage with the sport outside of school. Children built confidence with riding	Partnerships to be continued next year with: Dennis Stewart (judo instructor) Walmley Golf Club Rock school dance Bikeability to be offered

<p>Additional achievements:</p>	<p>select children for the bicycle teaching sessions who were SEND or may be less active.</p> <p>Darren Harris (Paralympian athlete) visit to school.</p> <p>Outdoor equipment purchased for EYFS area for 2022-2023 Intent: To encourage children to develop their gross motor and balance skills. Children will be using the equipment independently.</p>	<p>Free</p> <p>£2,778</p>	<p>a bike on the road.</p> <p>Pupils and parents commented on how inspired and motivated the children were by the athlete. Engaged in fitness circuit which gave children opportunity to be physically competent across a range of activities.</p> <p>Children will be confident in balance and using their body to complete obstacle courses. They will be able to control equipment with ease and be able to use their knowledge of trikes to transfer to balance bikes and finally leading to riding a bike.</p>	<p>to Year 6 and Year 2 children who did not attend this year.</p> <p>Plan another athlete visit for academic year 2022/2023.</p> <p>P.E. lead to monitor impact of new equipment by speaking to staff and children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for a range of extracurricular sporting competition between schools.	Year 5 netball festival. Year 6 football match.	£100 travel costs. Free	Greater participation in competitive sports and working alongside other schools in the local area.	Continue to promote events to class teachers for academic year 2022/2023. Continue to build relationships with schools across the trust so that competitive events can be arranged regularly.