



# Year 4 Summer Term

Welcome back! We hope you have had an enjoyable and restful Easter break and are now ready to get back into some exciting learning and activities we have planned for you for the summer term.

## P.E. and P.E. kits

This term in P.E., the Children will focus on athletics and swimming. Children must ensure they have the appropriate kit in school and bring their swimming kit every Tuesday.

## Homework

Homework is set on Teams every **Tuesday** and needs to be completed by the following **Monday**. Please contact us if you have difficulties with accessing Teams. Login details have been provided for any websites the children may need to use, however, please do get in touch if you have any problems logging in.

The homework will focus on maths basic skills. On occasion, we will also set optional homework which links to other areas of the curriculum.

We will now send paper copies of spellings home, but these do not need to be handed in as children will be tested on those spellings during the following week.

Children also need to read regularly, preferably daily. Please see the 'Reading' section for more information.

## Reading

Reading books will be sent home each **Friday** in your child's reading folder. These are to be returned the following **Wednesday** (please note, we cannot send a new book home until the previous one is returned). The children will have read, discussed and worked on this book in school. If for any reason there is not a physical book to send a digital copy will be set on the Collins eLibrary and you will be notified. Children will also continue to bring home a book to read for pleasure. Children are to return this on Wednesday along with the reading practice book and may change their reading for pleasure book if they wish.

All children will continue to have access to additional books via the Collins eLibrary and are encouraged to also access Reading Plus to read appropriate texts to develop their fluency, vocabulary and comprehension skills.

Please remember to record any reading your child does at home in their reading record. This can include additional reading of their own books or magazines.

## Maths

We will continue to place a strong emphasis on the children's times table knowledge and maths fluency. There is a national expectation that children are fluent in **all** multiplication facts by the end of year 4 (12x12). This is a vital skill which will help them in many other areas of maths. To support the children in achieving this, we ask that children log on to Times Table Rock Stars at home regularly. At the end of year 4 children will take part in a National Statutory Times Table Assessment (More information to follow). They will also learn about geometry and identifying properties of a range of polygons. They will also learn about decimals up to 2 decimal places, telling the time on digital and analogue clocks and solving problems involving money.

## English

In English this half term, we will study The Spiderwick Chronicles by Tony Diterlizzi. In this unit, the children will write a detailed setting description, a letter and their own non-fiction book (Field Guide). After half term, they will study the text 'Iron Man', where the children will build up to writing their own science fiction story by creating a character and an imaginative plot. The skills that we will cover during these units are:

- To use a wider range of subordinating conjunctions (when, before, after).
- To use a wider range of fronted adverbials for manner.
- To punctuate direct speech accurately and change the position of 'said'.
- To use apostrophes correctly for plural possession.
- To continue to use 'ed' and 'ing' openers to engage the reader.
- To use relative clauses.
- To use similes to describe a character.
- To create a character and a plot.

# Our Wider Curriculum

## As a designer your child will:

- Look at seasonality and availability of produce.
- Draw an 'exploded' diagram design of a pizza with seasonal toppings.
- Weigh ingredients, chop vegetables and knead dough to make their own pizzas.
- Bake, taste and evaluate their cooked pizzas.

## Music

Children will continue to learn Djembe, developing skills in rhythm, tempo and composition. They will be working towards compiling a recorded concert for you to view at home at the end of the year.

## As a geographer your child will:

- Categorise different bodies of water.
- Identify the main rivers in the world.
- Understand the key features of rivers.
- Understand the water cycle.
- Understand how a river is formed.
- Plot the River Danube on a map
- Identify the key human and physical features that the River Danube passes by.
- Research a local river using maps, photos and the internet.
- Compare geographical differences of a river over time
- Understand the effects of flooding.
- Study coastal erosion.
- Understand the importance of canals.
- Compare oceans of the world.

## Science

The children are going to be learning about living things and their habitats. They are going to be learning how living things are grouped and recalling the life processes of living things (Mrs Nerg). They will be using our local environment to explore living things in their natural habitat and investigate how habitats are being destroyed and the impact on living things. They will also be studying states of matter and investigating the properties of solids, liquids and gases.

## Computing

In computing pupils will be design, code and debug their own programs and continue to learn about online safety issues such as online reputation and cyberbullying.

## R.E.

Children will develop their understanding of the Ten Commandments and the creation story in Christianity.

## P.S.H.E.

The children will be studying the theme 'Be My Best!' which includes keeping healthy, growth mindset, goal setting and personal achievement. They will be learning about 'Growing and Changing' and how our body changes.

## Children will use skills from English and Maths by:

Using Venn and Carol Diagrams to sort living things.  
Using 4 figure grid references and measuring accurately in design and technology.

## Vocabulary you could help your children to learn at home

source	mouth	estuary	meander	delta
wetlands	river bank	human features	physical features	coastal erosion
vertebrate	invertebrate	mammal	reptile	classify
environment	particles	solid	liquid	gas