



Year 2 Summer Term

We hope you had a wonderful Easter break and you are ready for lots of new learning this term. We have so many exciting lessons and activities planned for you.

P.E. and P.E. kits

In P.E., the children will focus on athletics and gymnastics. They will need a named P.E. kit (blue shorts, white t-shirt and pumps) every **Monday** and **Thursday**. These will be kept in the cloakroom and handed back to you each half term to be washed.

Homework

Homework is set on Teams every **Tuesday** and needs to be completed by the following **Monday**. Please contact us if you have difficulties with accessing Teams. Login details have been provided for any websites the children may need to use, however, please do get in touch if you have any problems logging in.

The homework will focus on maths basic skills. On occasion, we will also set optional homework which links to other areas of the curriculum.

We will now send paper copies of the spellings home, but these do not need to be handed in as children will be tested on those spellings during the following week.

Children also need to read regularly, preferably daily. Please see the 'Reading' section for more information.

Reading

Reading books will be sent home each **Friday** in your child's reading folder. These are to be returned the following **Wednesday** (please note, we cannot send a new book home until the previous one is returned). The children will have read, discussed and worked on this book for several days in school.

Children will continue to bring home a book to read for pleasure. Children are to return this on Wednesday along with the reading practice book.

All children will continue to have access to additional books via the Collins eLibrary. All login details were provided for this earlier in the year but please do ask if you need help accessing this.

Please remember to record any reading your child does at home in their reading record. This can include additional reading of their own books or magazines.

Maths

The children will continue to look at the methods we have learned for the four main operations (addition, subtraction, multiplication and division) in their arithmetic lessons. During our maths lessons, children will be focusing on different units of measurement. They will start by looking at height and length and will be measuring various different objects using centimetres and metres. Children will also be learning to tell the time. They will start by recapping o'clock and half past, and then learn to read quarter past and quarter to, before telling the time in 5-minute intervals.

English

In English children will continue to develop their year 2 writing and reading skills. They will be looking at the following fantastic texts; The Hodgeheg, Jack and the Beanstalk, The King who Banned the Dark and Lost and Found. We will continue to develop the use of question marks and exclamation marks. Children will be encouraged to continue to use their phonetic knowledge to help choose the correct graphemes when spelling. They will also consolidate their use of conjunctions and apostrophes.

Science

The science topics for this term are 'Living Things and Their Habitats' and 'The Environment and Plants'. Children will explore plants and animals that are found in the school habitat and micro habitats, as well as finding out how living things are adapted to their environments. In our plant topic, the children will grow their own plants and investigate what a plant needs to grow well.

Our Wider Curriculum

As a designer your child will:

Review a design by explaining what they have done verbally.
 Use colour coding in their designs to make them clear.
 Use scissors to create slots in card or paper.
 Create levers and sliders.
 Evaluate their product by identifying one part that could have been better.

Children will use skills from English and maths by:

Using skills learnt from writing non-chronological reports to create a travel guide to India as their final creative task.
 Using maths vocabulary of position and direction to complete map work.
 Measuring accurately when creating levers and sliders.

As a geographer your child will:

Use globes and an atlas to locate the seven continents and 5 oceans.

Use globes and an atlas to locate India.

Create a 3D map of India

Use an atlas, world maps and globes to identify countries that may have a hotter or colder temperature based on their locations.

Compare London to New Delhi.

Complete a simple fieldwork study to look at the key physical and human features we see on our way to school compared to people living in Chembakolli.

Use observational skills to study their local area making note of physical and human features they see.

Computing

Children will be learning about coding. They will learn what an algorithm is and how to use it to code and debug an object or program.

R.E. and P.S.H.E.

This term children will be studying Christianity, working as a team and developing their listening skills. They will also be looking at how people's beliefs can influence their behaviour. In PSHE we are learning about being our best selves and then growing and changing.

Music

Children will be continuing to learn about dynamics, timbre and tempo. We will be doing this through our next topics of African call and response songs and Myths and Legends.

Vocabulary you could help your children to learn at home

region	government	season	climate	population
natural resources	fieldwork	tropical	landmarks	India
capital cities	physical features	human features	weather	New Delhi
aerial photograph	north, south, east, west	northern and southern hemisphere	equator	Chembakolli