



# Year 6

## Spring Term

What a fantastic start to the term Year 6 have made! Below is some key information for this term.

### Homework

Homework is set weekly on a **Friday** and needs to be handed in the following **Wednesday**. Children may receive a combination of homework sheets and work set online via Teams. Children will be provided with log in details for any websites they need to use and teachers will log on to monitor how well the children are doing. Spellings will also be set weekly and can also be found on Teams. Children will then be tested regularly on these spellings to monitor their progress.

### Reading

At Hollyfield, we really value the importance of reading and we encourage children to read regularly at home. Reading with your child can be a fun and a simple way to support your child's education, whatever their age.

Children will have access to reading books within the classroom and are welcome to take them home. In addition to reading books, children will also be expected to continue to use Reading Plus as part of their homework. Reading Plus will be monitored by staff and will provide us with a regular report on your child's progress.

We will also continue to visit Sutton Coldfield library every 4 weeks so that children can have access to a wide range of books, which they can take home and read for enjoyment.

### Science

In Science, our topic will be 'Humans including animals'. We will concentrate on understanding the systems of the human body, identifying organs and understanding their function.

### PE kits

This term in PE, the children will focus on gymnastics. PE will usually take place on a Tuesday, but it is important that your child has their P.E kit in school every day, as this could change.

### English

During our English lessons this term, we will be linking to our topic on Ancient Egypt. The children will be writing a non-chronological report on mummification, where they will learn how to write using formal language. They will identify and use technical vocabulary, whilst considering the layout of a text. They will also be writing a descriptive setting of an Egyptian location. Within their writing, they will focus on describing settings and atmosphere in detail using fronted adverbials, figurative language and more advanced punctuation.

### Maths

In Maths, we will focus on arithmetic skills and understanding fractions. There will also be a much greater focus on problem solving and reasoning skills, which require the children to apply their maths knowledge to puzzles and real-life problems. As always, we will continue to focus on the children's times table knowledge and speed and corresponding division facts. This will help children with all areas of maths, especially fractions and ratio.

# Our Wider Curriculum

## As an artist your child will:

Use Käthe Kollwitz as an inspiration to create a simple portrait of a face.  
Plan and create a drawn composition where the shapes or objects are put in a picture in the style of Pablo Picasso.

## As a designer your child will:

Design a product using a cross sectional diagram.  
Test different structures to determine their strength and durability.  
Measure, mark and cut wood of varying length to make a bridge.

## Children will use skills from English and Maths by:

Reading 'The Red Pyramid' by Rick Riordan.  
Writing a non-chronological report about the Ancient Egyptians.  
Looking at and using Egyptian multiplication in maths.

## Computing

Children will be learning how to code to create their own computer programs. They will also be looking at different elements of online safety, such as not sharing personal information and not accepting emails or messages from people they don't know.

## Music

Children will appraise the work of Mendelssohn and further develop the skills of improvisation and composition.  
  
They will learn how to improvise as a group, using dynamics, texture and pitch.

## RE and PSHE

Children will:  
Understand different points of view.  
Discuss how to manage friendships and emotions.  
Reflect on making the right choices.  
Understand the importance of law and rules (British Values).

## As a Historian your child will:

Develop an understanding that societies and civilisations overlap.  
Identify trends as well as links between events, situations and changes between different periods.  
Use a range of sources to find out about an aspect of history.  
Understand the importance of the River Nile for Ancient Egyptians.  
Understand the importance of the afterlife and learn the process of mummification.  
Study the pharaoh Tutankhamun.

## As a Geographer your child will:

Use world maps and globes to locate Egypt on a map.  
Use eight points of a compass to describe the location of Egypt in relation to other places.  
Use symbols and a detailed key on the sketch maps of Egypt.

## Vocabulary you could help your children to learn at home:

numerator	denominator	equivalent	improper fraction	mixed number
simplify	simplest form	compare	order	convert
factor	multiple	ascending	descending	common multiple

mythology	dynasty	civilisation	pharaoh	hieroglyph
sarcophagus	scribe	afterlife	mummification	irrigation
canopic jar	tomb	pyramid	crops	preservation
archaeologist	artefact	Tutankhamun	ruler	gods