



Year 2

Spring Term

PE kits

This term in P.E., the children will focus on dance and invasion games. They will need a named indoor P.E. kit (blue shorts, white t-shirt and pumps) every **Monday** and **Thursday**. These will be kept in the cloakroom and handed back to you each half term to be washed.

Homework

Homework is set weekly on a **Friday** and needs to be completed by the following **Wednesday**. This term, the majority of homework will be online activities for the children to complete. Children will be provided with log in details for any websites they need to use and teachers will log on to monitor how well the children are doing.

Spellings will also be set weekly and can also be found on Teams. Children will be tested the following Friday.

Reading

Reading books will be sent home each **Friday** in your child's reading folder. These are to be returned the following **Wednesday** (please note, we cannot send a new book home until the previous one is returned).

This term, children will also bring home a book they have chosen themselves to read for pleasure. Children are to return this on Wednesday along with the reading practice book.

Please remember to record any reading your child does at home in their reading record. This can include additional reading of their own books or magazines.

Maths

This term children will complete a sequence of learning in multiplication and division, statistics, shape and fractions. Children will continue to practise their basic maths skills such as number bonds, doubles and times tables to help with their rapid recall.

English

In English they will study a range of texts including the fictional story 'Billy and the Beast' and the non-fiction text of 'Vlad and Florence Nightingale'. They will use these texts to inspire their own writing. They will write instructions to make their own horrible soup and a diary entry about a day in the life of the historical hero Florence Nightingale. The children will continue to use a range of punctuation and join sentences using conjunctions.

Science

In science the children will study two units this term: 'Animals Including Humans' and 'The Environment'. They will be learning about animal young and comparing them to their adults. They will also be introduced to the life cycles of a variety of common animals including humans.

Our Wider Curriculum

As an artist your child will:

Create 3D human forms.
Use a range of materials creatively.
Draw faces that express emotions.
Use materials to add texture.
Blend paint colour washes into the artwork.
Create secondary colours using primary colours.
Create a dot matrix effect in the style of Roy Lichtenstein.
Create shadow effects.

As a historian your child will:

Order significant achievements of the people they study on a timeline.
Point out some similarities and differences between aspects of life at different times.
Develop an understanding that the events of the past changed the lives of people.
Recount interesting facts and events in the life of a historical figure and think of reasons why things happened in that way.
Identify different ways that we find out about the past.
Learn how life was different in Birmingham 200 years ago.
Study the lives of the Cadbury Family and Florence Nightingale.

As a designer your child will:

Use a knife to chop a range of ingredients using a bridge and claw method.
Apply principles of a healthy, varied diet when designing a meal.
Generate 3 designs before using these to develop a final design.
Evaluate their meal by discussing the appearance, texture and taste.

As a geographer your child will:

Use maps to locate Birmingham and Bourneville.
Look at the key physical and human features in the area surrounding the school.
Compare how housing estates have changed in Birmingham.
Use aerial photographs to identify landmarks in Birmingham today.
Use maps and photographs to look at the physical and human features in Birmingham and Bourneville now and in the past.

Children will use skills from English and Maths by:

Write a recount of life in Birmingham 200 years ago.
Read non-fiction texts that are structured in different ways.
Sort information using a Venn diagram.

Computing

Children will be learning all about questioning and presenting ideas. Throughout our units and other work, they will continue to develop their knowledge of how to keep safe online.

Music

Children will develop an understanding and recognition of orchestral instruments. Children will also be using tuned and untuned instruments.

RE and PSHE

In PSHE children will be learning about the importance of keeping themselves safe. RE this term will focus on Christianity and Sikhism with a focus on the Easter Story.

Vocabulary you could help your children to learn at home:

Landmarks	Physical features	Human features	Government	Climate
Population	Past	Present	Sequence	Timeline
Evidence	Artefact	Chronological	Chronology	Sources
Century	Decade	Eyewitness	Statement	Aerial photograph
Ingredients	Evaluate	Hygiene		