



# Year 3 Spring Term

What a great start to the new term Year 3 have had. They have been working hard and are already making great progress. To help you, we have a few useful notices for you and an overview of the curriculum the children will study this term.

## Dates for your diaries

Please watch out for information on newsletters or notes from your teachers to inform you of any future dates for your diary.

Monday 7<sup>th</sup> February 2022 – Trip to Symphony Hall.

## P.E. kits

This term in P.E., the children will focus on tennis and basketball. They will need a named indoor P.E. kit (blue shorts, white t-shirt and pumps). These will be kept in their lockers and sent home each half term to be washed. P.E. will take place on Monday (weather permitting) and Friday afternoons.

## Homework

Homework is set weekly on a **Friday** and needs to be handed in the following **Wednesday**. Children may receive a combination of homework sheets and work set online via Teams. Children will be provided with log in details for any websites they need to use and teachers will log on to monitor how well the children are doing. Spellings will also be set weekly and can also be found on Teams. Children will then be tested regularly on these spellings to monitor their progress.

## Reading

At Hollyfield we really value the importance of reading and encourage children to read regularly at home. Reading with your child can be a fun and simple way to support your child's education, whatever their age. Every **Friday** we will send the children home with 2 reading books for them to read at home. One will be an allocated book which will have been shared in reading practice sessions in school. The other will be a 'reading for pleasure' book which your child will have chosen independently. Both books should be returned on the following **Wednesday**.

In addition to reading books, children will also be expected to continue to use Reading Plus as part of their homework. Reading Plus will be monitored by staff and will provide us with a weekly report on your child's progress.

## Maths

In maths we will be focussing on multiplication and division. Children will learn how to multiply a 1-digit number by a 2-digit number and divide a 2-digit number by a 1-digit number. They will compare multiplication and division statements and find patterns as well as applying these skills in problem questions. Developing times tables knowledge will greatly support the children with this. We will then move onto handling money and children will learn how to convert between pounds and pence as well as adding and subtracting amounts of money. In statistics children will be looking at pictograms, bar charts and tables.

## English

In English we will be planning and writing in lots of different ways. We will write an adventure story; create an encyclopaedia; write non-chronological reports and study literature based on some of William Shakespeare's work. Our grammar will focus on fronted adverbials, prepositions, conjunctions, adjectives and adverbs and how to use them in our writing.

## Science

Our science topics for this term will be 'Animals Including Humans' and 'Forces and Magnets.' We will be answering our big questions 'How do humans move and grow?' and 'What is the role of forces and magnets within our world?'

# Our Wider Curriculum

## As an artist your child will:

Recognise and apply geometry when drawing.  
To create and form shapes using soft modelling wire.

## As a designer your child will:

Research ingredients to make a stir-fry.  
Design a savoury dish to meet a design brief.  
Makes and evaluate their savoury dish.

## Children will use skills from English and Maths by:

To create a leaflet to answer our big question.  
To compare hours of daylight in UK and Iceland.

## Computing

Children will learn to enter data into a graph and answer questions. They will explore simulations and learn about their purposes and effects.

## RE and PSHE

Our RE focus will be looking at creating unity and harmony, being fair and just within the Christian and Islamic faiths.

## Music

Children will continue to learn how to play the djembe African drums with a specialist teacher from the Music Service. They will learn about rhythm, tempo, composition and performing in groups.

## As a Geographer your child will:

Locate and plot major cities on a map of the UK.  
Recognise rural and urban areas on satellite images, maps and aerial photographs.  
Plot rural and urban areas on a map.  
Locate mountain ranges in the UK on a map, on a satellite image or in an atlas.  
Locate mountain ranges and volcanoes across Europe and plot them on a map.  
Complete a fieldwork trip and observe rural and urban areas.  
Take digital images of features in the local area.  
Create 3D, cross section diagrams to show the 4 layers of the Earth.

## Vocabulary you could help your children to learn at home:

northern	southern	hemisphere	tropics	volcano
rural	urban	terrain	longitude	earthquake
culture	population	lagoon	latitude	tectonic plates
tradition	currency	geothermal	climate	equator