



# Year 5 Autumn Term

Welcome to year 5! We are looking forward to an exciting year with plenty of fun and lots to learn. We have a few useful notices for you and an overview of the curriculum the children will be learning throughout this term.

## Homework

Homework is set weekly on a **Friday** and needs to be completed by the following **Wednesday**. This term, the majority of homework will be online activities for the children to complete. Children will be provided with log in details for any websites they need to use and teachers will log on to monitor how well the children are doing. English homework will be set using the *Active Learn* website and Maths homework will be set on *Rockstar Maths* and *Numbots* to focus on basic number skills. Additional Maths or English sheets may also be posted on the school website. These additional sheets can be accessed in the same way as the closure homework during lockdown under the '**Pupils**' section on the school website. Spellings will also be set weekly and can also be found on the school website. Children will then be tested on these spellings as normal in a weekly spelling test.

## Reading

At Hollyfield we really value the importance of reading and encourage children to read regularly at home. Reading with your child can be a fun and simple way to support your child's education, whatever their age. Every **Friday** we will send the children home with a reading book for them to read to you at home. This book should be returned on the following **Wednesday** so it can be changed. In addition to this reading book, children will also be allocated books on *Bug Club* which can be accessed through the active learn website. These books include a range of comprehension questions for the children to answer. *Bug Club* is monitored by all teaching staff and provides us with a weekly report on your child's progress. We would normally ask that reading records are filled in weekly. However, for this term we will not be sending home reading records. We hope to review this next term.

## Dates for your diaries

Due to the current situation, dates for the diaries will be given out when necessary.

## PE kits

This term in PE, the Children will focus on gymnastics and dance. They will need to come into school on a Wednesday in their PE kits. Children are allowed to wear tracksuits over their PE kits. A reminder the school PE kit consists of a plain white t-shirt, blue shorts and trainers or pumps.

## English

During our English lessons this half term, we will have a high focus on reading. Please encourage your child to read as much and as widely as possible. This will have an invaluable impact on their progress. We will be collecting in their reading records weekly to monitor their reading habits on Friday. Throughout the term, we will be studying letter writing and journeys of endeavour. We will also be reading books from a range of significant children's authors and a wide range of genres. We will be having a particular focus on *The Arrival* by Shaun Tan and *Oranges in No Man's land* by Elizabeth Laird using this book to explore a range of reading skills based on inference, deduction, finding evidence to support a point of view and looking at the author's intent with their word choices.

## Maths

In Maths we will focus on place value and the four operations (addition, subtraction, multiplication and division) and how they can be used in solving mental and written problems. There will be a focus on times tables and ensuring children can recall these quickly and accurately.

## Science

Our science topic for this term will be materials and their properties. We will be answering our big question, 'which material is best?'

# Our Wider Curriculum

## As an Artist your child will:

To use fine pencil control to complete a variety of different drawings.

## As a designers your child will:

Creating a pop-up book answering their big history question, 'How do the Ancient Maya compare to other civilisations you have studied?'

## Children will use skills from English and Maths by:

Writing a non-chronological report to answer our big question.  
To use scale to create a timeline.  
To read non-fiction texts about the Maya.

## As a historians your child will:

Sequence civilisations chronologically.  
Make comparisons between the Maya and periods in British history.  
Use primary and secondary sources to build up a picture of the past.  
Understanding how the Maya overcame difficulties of living in the rainforest.  
Understand the consequence of trade on Maya life.  
Learn about the hierarchy in Maya society.  
Identify how the Maya lived and worshipped.

## As a geographers your child will:

Know where the Ancient Maya lived.  
Identify the human and physical of modern day Mexico.  
Create a map of land use in Mexico.  
Human and physical features of a Mayan settlement.  
Compare land use over time in Mexico.

## Computing

To create a program to present data and information using spreadsheets and databases.

## RE and PSHE

Our RE focus will be on caring for others, the environment and animals. Looking at how Christianity and Islam promote and protect caring of others, environment and animals.

## Music

Create a story for a piece of music using dynamics and tempo.

## Vocabulary you could help your children to learn at home

slash and burn	pok-a-tok	maize	quetza
noblemen	Chichen Itza	terraced farming	headdresses
crops	temple	city states	trade
food produce	aztecs	jade and obsidian	temples