



Year 4 Autumn term

Welcome back! Welcome back to Hollyfield and Year 4! We hope you have had an enjoyable and restful summer and are now ready to begin a new and exciting year at Hollyfield. To help with a smooth transition between Year 3 and 4 we felt it would be helpful to give you some key information.

Homework

Homework is set weekly on a **Friday** and needs to be completed by the following **Wednesday**. This term, the majority of homework will be online activities for the children to complete. Children will be provided with log in details for any websites they need to use and teachers will log on to monitor how well the children are doing. English homework will be set using the *Active Learn* website and Maths homework will be set on *Rockstar Maths* and *Numbots* to focus on basic number skills. Additional Maths or English sheets may also be posted on the school website. These additional sheets can be accessed in the same way as the closure homework during lockdown under the '**Pupils**' section on the school website. Spellings will also be set weekly and can also be found on the school website. Children will then be tested on these spellings as normal in a weekly spelling test.

Reading

At Hollyfield we really value the importance of reading and encourage children to read regularly at home. Reading with your child can be a fun and simple way to support your child's education, whatever their age. Every **Friday** we will send the children home with a reading book for them to read to you at home. This book should be returned on the following **Wednesday** so it can be changed. In addition to this reading book, children will also be allocated books on *Bug Club* which can be accessed through the active learn website. These books include a range of comprehension questions for the children to answer. *Bug Club* is monitored by all teaching staff and provides us with a weekly report on your child's progress. We would normally ask that reading records are filled in weekly. However, for this term we will not be sending home reading records. We hope to review this next term.

Swimming.

We are hoping to go swimming at some point this year. We are awaiting government advice on when it is safe to be able to enter swimming baths again. As soon as we know any additional information we will pass this on to parents.

PE kits

This term in PE, the Children will focus on Dance and Gymnastics games. They will need a named indoor PE kit (blue shorts, white t-shirt and pumps) every Monday. These will be kept in the locker room and handed back to you each half term to be washed.

Maths

In Maths we will be focusing on place value followed by addition and subtraction. We will be placing a strong emphasis on the children's times table knowledge. There is a national expectation that children are fluent in **all** multiplication facts by the end of year 4 (12x12). This is a vital skill which will help them in many other areas of maths. To support the children in achieving this, there will be weekly timetables tests and weekly homework tasks. At the end of year 4 children will take part in a National Statutory times table assessment so the more the children work on their times tables now the better their chances in gaining a better score later in the year.

English

In English we will be planning and writing a range of different genres and writing our own newspaper report. We will also continue to develop our spelling, grammar and punctuation. Our grammar will focus on fronted adverbials, prepositions, conjunctions, adjectives and adverbs and how to use them in our writing. We will focus our writing on books associated with our history and geography topic of 'The Romans'.

Science

In science we will be looking at animals including humans. We will be learning about the human digestive system as well as teeth and their functions. We will then look at electricity where we will create simple circuits and learn about insulators and conductors.

Our Wider Curriculum

As an artist your child will:

- Use observations to draw objects everyday objects.
- Use basic geometrical shapes to draw objects.
- Bend, manipulate and join wire to create a shape.

As a geographer your child will:

- Name the countries of Europe now and in Roman times.
- Look at physical and human features of Pompeii now and in the past.
- Draw a map using a key and symbols.

As a designer your child will:

- Use research to develop design criteria to produce appealing/functional products fit for purpose by carrying out surveys and questionnaires.
- Generate, develop, model and communicate our ideas through annotated sketches and computer aided design.
- Make products using saws and G clamps to select and use a wide range of construction materials.

As a historian your child will:

- Use artefacts to ask and answer questions about the past.
- Compare Celtic life and towns to that of a Romans.
- Explain why the Romans invaded Britain and why the Celtic tribes rebelled.
- Understand how the Romans lived.
- Identify how the Romans changed Britain.
- Order events chronologically.
- Understand the beliefs of the Roman Civilisation

Children will use skills from English and Maths by:

- Understanding and writing Roman numerals.
- Describe and compare Celtic and Roman settlements.

Computing

Children will learn to program a turtle in the program Logo and design and write a program that simulates a physical system in Coding.

Music

Children will begin to learn how to play a musical instrument. They will learn about rhythm, tempo and composition.

RE and PSHE

Children in RE will explore what makes them happy, thankful and how they can be reflective. During PHSE they will explore their feelings and how they value differences.

Vocabulary you could help your children to learn at home

<u>DT Vocabulary</u>	<u>Geographical Vocabulary</u>	<u>Roman Vocabulary</u>	<u>Historical Vocabulary</u>
glue gun hack saw evaluate design design brief electrical circuit mechanism exploding diagram dowel rod dimensions vice bench hook fastenings	capital cities physical features human features sea ocean natural resources land use satellite images settlements OS maps symbols	Latin legionary auxiliary centurion Roman Celt gladiators tradesmen roman numerals Hadrian's Wall mosaic coliseum Roman forum Roman Baths amphitheatre slums empire emperor barbarian Roman town	chronology chronological BC/AD century, decade evolution settlements archaeologist trade conquering invasion empire civilisation ancient prehistory primary sources secondary