



Year 2

Autumn term

Dates for your diaries

Due to the current situation, dates for the diaries will be given out when necessary.

PE kits

This term in PE, the Children will focus on Dance and gymnastics. They will need a named indoor PE kit (blue shorts, white t-shirt and pumps) every Wednesday. These will be kept in the cloakroom and handed back to you each half term to be washed.

Homework

Homework is set weekly on a **Friday** and needs to be completed by the following **Wednesday**. This term, the majority of homework will be online activities for the children to complete. Children will be provided with log in details for any websites they need to use and teachers will log on to monitor how well the children are doing. English homework will be set using the *Active Learn* website and Maths homework will be set on *Rockstar Maths* and *Numbots* to focus on basic number skills. Additional Maths or English sheets may also be posted on the school website. These additional sheets can be accessed in the same way as the closure homework during lockdown under the '**Pupils**' section on the school website. Spellings will also be set weekly and can also be found on the school website. Children will then be tested on these spellings as normal in a weekly spelling test.

Reading

At Hollyfield we really value the importance of reading and encourage children to read regularly at home. Reading with your child can be a fun and simple way to support your child's education, whatever their age. Every **Friday** we will send the children home with a reading book for them to read to you at home. This book should be returned on the following **Wednesday** so it can be changed. In addition to this reading book, children will also be allocated books on *Bug Club* which can be accessed through the active learn website. These books include a range of comprehension questions for the children to answer. *Bug Club* is monitored by all teaching staff and provides us with a weekly report on your child's progress. We would normally ask that reading records are filled in weekly. However, for this term we will not be sending home reading records. We hope to review this next term.

Maths

This term children will complete a sequence of learning in Place value, Addition and Subtraction and Multiplication and Division. Children will continue to practise their basic maths skills such as number bonds, doubles and times tables to help with their rapid recall.

English

In English we will be planning and writing a range of different stories and writing our own newspaper report. We will also continue to develop our spelling, grammar and punctuation. Our grammar sessions will focus on expanding our sentences using different conjunctions and using capital letters, commas in lists, apostrophes and question marks.

Science

In science we will be looking at everyday materials and investigating their properties. We will identify their uses and group them based on their properties. We will also compare the suitability of the different materials.

Our Wider Curriculum

As an artist your child will:

Draw lines of different thicknesses.
 Create a painting of the Great Fire of London.
 Mix primary colours to create secondary colours.
 Create different tones using black or white.
 Print a London skyline.

As a historian your child will:

Order events chronologically on a timeline.
 Compare London from 17th Century to London today.
 Ask and answer about the past.
 Study the life of Guy Fawkes.
 Order the events leading up to the gun powder plot.
 Look at a range of different sources of evidence.
 Act out a historical event.
 Understand the causes of the Great Fire of London.

As a designer your child will:

Create a vehicle with a moving mechanism.
 Use computer software to design a vehicle.
 Learn to use a saw safely.
 Understand how wheels move.
 Study prototypes to identify and solve problems with the mechanisms.

As a geographer your child will:

Name and locate the countries in the UK.
 Name the capital cities in the UK.
 Name and locate the significant landmarks in London today. Compare a map from the 17th century to a map of London today.
 Use compass directions and directional language.
 Draw a simple map showing the area of the Great Fire on London.
 Create a basic key to make my map easier to follow.

Children will use skills from English and Maths by:

Reading Sammy the Street Dog
 Using compass directions.

Computing

Children will be learning all about e-safety, designing a picture and coding using a game.

Music

Children will develop an understanding and recognition of changing pitch. Children interpret pitch line notation using voices and tuned instruments.

RE and PSHE

We will be finding out about elements of and significant celebrations of the Sikh and Christian faiths including Christmas.

Vocabulary you could help your children to learn at home

past	present	century	timeline	primary resources
secondary resources	cause	effect	countries	capital cities
OS map	landmark	directional language	palette	primary colours
secondary colours	collage	sketching	tone	light
dark	design	axle	axle holder	wheel
mechanisms	identify	construct	study	significant

