



# Year 1 Autumn term

Welcome back! We are looking forward to exciting learning in year 1 this term.

## Reading

At Hollyfield we really value the importance of reading and encourage children to read regularly at home. Reading with your child can be a fun and a simple way to support your child's education, whatever their age. Every **Friday** we will send the children home with a reading book for them to read to you at home. This book should be returned on the following **Wednesday** so it can be changed. In addition to this reading book, children will also be allocated books on *Bug Club* which can be accessed through the active learn website. These books include a range of comprehension questions for the children to answer. *Bug Club* is monitored by all teaching staff and provides us with a weekly report on your child's progress. We would normally ask that reading records are filled in weekly. However, for this term we will not be sending home reading records. We hope to review this next term.

## PE kits

This term in PE, the children will focus on gymnastics and dance. They will need a named PE kit (blue shorts, white t-shirt and pumps). These will be kept on pegs and handed back to you each half term to be washed. **Please ensure pumps, in particular, are the correct size for your child to ensure safety and comfort. Pumps must be worn in all PE lessons.**

## Homework

Homework is set weekly on a **Friday** and needs to be completed by the following **Wednesday**. This term, the majority of homework will be online activities for the children to complete. Children will be provided with log in details for any websites they need and teachers will log on to monitor how the children are doing. Please refer to the additional letter regarding homework arrangements which will have been sent home with the children on Friday 11<sup>th</sup> September. This homework can be accessed in the same way as the closure homework during lockdown under the **'Pupils'** section on the school website.

## Important information

Please ensure all uniform is clearly labelled with your child's name so that jumpers and cardigans etc can easily be returned if they are misplaced.

Please ensure your child has a suitable coat every day as the weather is very changeable at this time of year.

You child must bring a water bottle (clearly named) every day to school as, in line with current guidance, we cannot provide cups to drink from in the classroom.

If your child has not brought their P.E. kit in to school yet, this needs to be done as a matter of urgency so that they are able to join in P.E. lesson safely.

## Maths

This term children will complete a sequence of learning in place value, addition and subtraction. We will also be learning about properties of 2D and 3D shape. Children will practise their basic maths skills such as number bonds to 10 and 20 and counting in 2s, 5s and 10s.

## English

We will be studying lots of different stories such as Elmer, The Tiger Who Came to Tea and We're Going on a Bear Hunt amongst other exciting stories. We will focus on many skills including spelling using the taught phonemes and graphemes. We will also begin to use capital letters, finger spaces and full stops. We will also write sequenced sentences and children will learn to read back their own work.

## Science

In science we will be looking at the unit 'Seasons'. We will describe and observe the changes in seasons. We will gather and record data. We will also look at the unit 'Materials' where we will identify materials in everyday objects. We will also describe and investigate the properties of everyday materials.

# Our Wider Curriculum

## As a historian your child will:

- Sequence four events from the oldest to the newest.
- Use common words and phrases relating to the passing of time.
- Ask a simple question about an artefact.
- Find answers to simple questions by using an artefact.
- Describe the difference between an object from the past and present.
- Make comments about why objects in the past may have been different. Understand some of the changes within living memory.
- Understand some of the ways in which we find out about the past.

## As a designer your child will:

- Evaluate different joining materials.
- Use a template and draw a simple design with labels.
- Sew a simple running stitch.
- Use joining methods to decorate a puppet.
- Cut felt neatly.

## As an artist your child will:

- Experiment with printing, mixing media and colour mixing.
- Explore using thick and thin brushes.
- Observe carefully.
- Apply skills to paint a picture.
- Make a print design.
- Make a print.
- Look at the work of a notable artist in detail and begin to talk about it.

## Children will use skills from English and Maths by:

- Collecting and presenting data.
- Writing instructions.

## Computing

Children will learn how to use a computer safely including making avatars to protect identities. They will also group and sort on a computer. We will begin to learn about algorithms ready for coding.

## Music

Children will develop an understanding of beat and explore sounds. They will also create a jingle to advertise a product they will design.

## RE and PSHE

We will be learning about belonging and being part of a community. We will also learn about Christianity and Sikhism throughout this unit of work.

## Vocabulary you could help your children to learn at home

past	Factory made	historical	artefact	evaluate
today/ present	electronic	objects	joining	sewing
sources of evidence	modern	Victorians	safe	materials
timeline	similarities	rich	product	properties
sequence	differences	poor	pinning	design
handmade	evidence	clockwork	stapling	artist