

Accessibility Plan

School Name HOLLYFIELD PRIMARY

Dates: From January 2020 **To** January 2023 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C, E, I	To continue to develop and extend the use of symbols in visual time tables	SenCo/DH /CT	Explore cost of resources	What you already have established in school Environmental walk All staff trained and using guidance given	
		To develop and extend the use of symbols in signage round the school such as dual coding	SenCo/DH	As above		
		For all staff to have Tier 2 AET training	SenCo/ HT	Cost of training		
		To investigate further use of personalised learning resources e.g. practical resources	SenCo/En glish co- ordinator	Time and costings		
		To develop Power Maths across both Key Stages	Maths co- ordinator/ senco	Time to meet	Pupil progress meetings/resources-CM, L & L toolkit	
		To ensure that staff complete CAT competency audits regularly to feed into future CPD	SenCo/CA T	Resource sheets/ cost of training	Raised awareness of ASC and how to support learning and behaviours	

To improve access, progress and participation for children with sensory and physical needs	C,E, I		HT/ICT coordinat or	Resource, fitting and training	Clearer access to board All areas accessible	
		To ensure staff are aware and use appropriate background colours on IWB, with appropriate font and size.	SenCo/CT s	Time		
		To complete an annual audit of the environment for pupils with disabilities when transitioning to next year group	SenCo /Site manager	Time		
To improve access, progress and participation for children with cognition and learning needs	C,E,I	To continue investigate further use of personalised learning resources for each classroom	SenCo	To be Costed		
		To ensure appropriate use of Toolkit Progress Tracker to monitor small steps progress and use Next Steps	SenCo	Time for monitoring/obse rvations/book scrutiny		
		To investigate cost of Clicker 8 Crick Software	SenCo	To be costed		

To improve access, progress and participation for children with social, emotional, mental health needs	C, E, I	To develop a whole school approach to social, emotional and mental health needs. To develop playground zones/equipment and social interaction	SenCo/MHFA	Time Pricing and ordering of resources and equipment to create chill out boxes and areas in each class room Beacon School training for LTS		
		To develop MHFA's skills	Inclusion Practitioner	Drawing/Talking Programme cost to be investigated Whole class check-ins with MHFA		
		To develop Nurture Groups for years 1 and 2	Inclusion Practitioner	developed-visually for staff		
		To further develop Social Skills groups for pupils with ASD		Time Communication books		
		To investigate EP training and courses in light of social and emotional needs	SenCo	To be costed		

This plan is a suggested format only and can be adapted to suit individual school circumstances.