

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of young leaders within school for P.E</li> <li>• Increased intra school competition in all year groups.</li> <li>• Increased participation in sports at lunch time and after school by providing free sporting clubs to children.</li> <li>• Continued a cycle of staff training which has improved confidence in teaching certain subject areas within P.E.</li> <li>• Purchased a range of sporting equipment for implementation of high quality P.E lessons.</li> <li>• Development of P.E within school through the P.E Quality Mark achieved Bronze award.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve participation in inter-school competition (this suffered due to Covid outbreak).</li> <li>• Purchase of Ipad for use within PE to increase performance and evaluation of skills</li> <li>• Need a range of sporting equipment for implementation of high quality P.E lessons.</li> <li>• Improve participation in inter-school competition.</li> <li>• Continue development of staff knowledge and confidence within P.E</li> <li>• Continue with young leaders supporting P.E throughout school</li> <li>• Continue development of P.E within school through the P.E Quality Mark aiming for silver award or higher.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	Data taken when children were in year 5
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £27,228 (Approx £8000 carried over from previous year)	Date Updated:07/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40.29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of extra-curricular activities that promote physical activity and are accessible to all children through afterschool clubs.	School to offer outstanding sporting provision with our sporting partner Aspire. All children to be offered the opportunity to attend Aspire sporting sessions after school funded by school	After school clubs £5,250	Children have a love of sport and competition with a knowledge of different games and different types of sports. They compete against each other in a range of activities.	To review at the end of each school year.
Lunch time sport games.	External coaches used at lunch times to promote sport within whole year groups using Aspire sports coaches throughout Ks1 and 2. This will help school achieve 30:30 targets.	Lunch time Aspire £1,800	Lunch time coaches are working in Ks2 to deliver daily sporting games. This to rotate to Ks1 in spring. Young Sports leaders have been running games in Ks1 through training received at Bishop Vesey through WSAS.	To review at the end of academic year in light of CV-19 outbreak.
Lunch time activities run by lunch time supervisors and young sports	A new lunch time rota and activity centre has been created for lunch	Lunch time equipment for	This has been a huge success within school with children loving	Current young sports leaders to train next years leaders to

leaders. The intent is to provide sustainability and not solely rely on external agencies to provide our lunch time supervision. The aim is also to keep children fit and active	time with the playground being split into zones. These zones are to contain different activities to keep children active using equipment which will be purchased. Young play leaders and dinner supervisors are to then lead these activities and take charge of the rota.	sporting games and activities. £3,922.84	the new zones and play equipment. Pupil conferencing has confirmed this.	continue good practice.
Implementation of gonoodle in Ks1 and year 3 to help children stay active throughout the school day where learning breaks are needed	This to be trialled in Ks1 before further roll out to other year groups	No funding required	Huge benefits with all of Ks1 teachers liking the gonoodle website and noting the benefits to children stating that they found the children to have better concentration levels after completing the short activities.	Roll this out to all year groups.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

23.85%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the use of ICT and technology in P.E lessons with Ipad being bought to help facilitate the learning of skills within a lesson. Children to use ipads to record themselves and then use apps or videos to help improve their technique.	To be sourced and purchased by the end of Autumn 2 with correct cases to be used in a P.E environment. IT technicians to then upload selected apps by Spring 1. Teachers to be using them in lessons by spring 2	Ipad and cases £ 5,146.32	Started using in Year 4 ready for staff training on how they can be used to help facilitate the teaching and learning in P.E lessons. Training put on hold and not rolled out to other staff due to Covid-19. This to be continued next academic year	Training to be given early next year so staff are ready to use from Autumn 1 and 2.
To offer a range of extra-curricular activities that promote physical activity and are accessible to all children	School to offer outstanding sporting provision with Aspire. All children to be offered the opportunity to attend	After school clubs as above £	This has so far been offered to year 4, 5 and 3. Year 6 and 2 in Summer terms (cancelled to to	



through afterschool clubs. This will help the children learn and enjoy sports they may have never tried before and develop a love for competition.	Aspire sporting sessions after school funded by school.		Covid-19).	
Lunch time sport games and new playground equipment to be purchased to help keep children active throughout the day.	External coaches used at lunch times to promote sport within whole year groups using Aspire sports coaches throughout Ks1 and 2. Young play leaders to run activities on Ks2 playground.	Lunch time as above	As above Children are far more physically active and competitive at lunch time playing more games and competing against each other	
WSAS and football tournaments. Children to learn to compete and be members of a team. To use these skills as they go throughout the school with links to the Hollyfield child to become a well rounded member of the school society who loves competition and give the children the skills needed to live an active lifestyle.	Increase participation in Inter school competition with a focus on all chn and year groups competing. Use WSAS for competitions and link with the Aspire after school clubs for those year groups participating in certain events. Create a girls only football team which has been requested by pupils and parents.	WSAS cost of membership £1,350	Participated in rugby, football tournament this year (including girls only football tournament). Many activities booked in for Spring and Summer have been cancelled due to Covid 19 outbreak .	
Links with Wasps rugby. To give children participation in sports they may not of experienced before.	Wasps Rugby to lead 8 sessions with Year 3 and 4. Increasing awareness of sport and giving children the	No cost to school	Cancelled to due to Covid 19	

	opportunity to participate in different sports.			
Links with Warwickshire CCC. To give all children in year 4 and 5 the opportunity to be coached by experts in their field and participate in an inter school tournament.	Warwickshire CCC to lead sessions in summer term with year 4 and 5 leading to Chance to Shine competition between local schools. All chn in both year groups to participate.	No cost to school	This has been booked in for Summer term for year 4 and 5 with tournaments arranged for both year groups. Cancelled to due Covid 19	
Young Sports leaders to be trained in year 5	Increase profile of P.E with young sports leaders being trained in year 4 and 5. These children will lead playground games in Ks1 and Ks2	Included in WSAS membership	Training of 12 new sports leaders has taken place through links with Bishop Vesey and with D.L	
Quality mark to be achieved in P.E	Last year Hollyfield achieved Bronze award – this year we hope to consolidate this success and move on to silver.	Included in WSAS membership	Award has been cancelled this year due to Covid 19 all schools have been offered a participation award instead.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for all members of staff with a focus on their own personal needs in regards to P.E – this will lead to high quality P.E lessons where all groups within a class are identified and planned for.	P.E coordinator to complete a timetable of training provision for all staff. Coordinator to identify staff training needs and create a tailored training itinerary suitable to each staff members needs with the help of Aspire. Staff to then undertake training throughout the year.	Training cost Aspire £4.050	Staff feel more confident in P.E. Staff completed full evaluations of their experience and confidence levels and all showed an increase. After speaking to staff they feel more confident in planning for different groups within a class and how they can adapt their plans to suit the needs of the children in their class.	Continue with training into the next year for further subject areas within PE where staff may not feel as confident.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.38% (+ 40.29% from key indicator 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: (Please also see Key indicator 1 and 2 as a variety of sports will be offered through lunch time clubs and after school clubs, WSAS membership and purchase of lunchtime equipment) To provide exciting and stimulating resources to facilitate the teaching of	Thorough review of sporting equipment and what is needed. Link equipment to planning to ensure all lessons can be taught to a high standard. Pupils and staff to report that they are satisfied with new equipment purchased and has	PE equipment bought £1,738.83 (Please also see key indicator 1 for further	Resources and equipment have been purchased for the school year for both Ks1 and Ks2 including storage units.	Review equipment needed for next year through equipment audit and make next steps to promote cultural arts within school.

P.E	improved PE/Sport provision and achievement.	spending across both indicators)		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue partnership with Wilson Stuart Active Society to increase competitive sport and offer staff development opportunities. Provide opportunities for a range of extra-curricular sporting competition between schools. -Increased opportunities for SEN sport competition. -Increased opportunities for staff CPD - Develop children's competitive spirit. - 3 x 2 hour training sessions offered tailored to current needs of the school. -Training opportunities for staff.	Sports coordinator to sign all year groups up to competitive competitions. This has included: Football tournaments and leagues. Girls football tournament – year 5 and 6 Rugby Multi-sports Golf Dodgeball Swimming gala Area Sports Athletics Rounders Cricket	WSAS membership price £1,350	Due to Covid-19 the vast majority of these events have been cancelled.	To continue to increase participation next year. All teacher to be responsible for taking their year group to at least 1 competition per year. This will increase participation for each year group and the school as a whole, so co-ordinator can organise events rather than attending all of them.