



Year 5

Spring Term

Welcome to year 5! We are looking forward to an exciting year with plenty of fun and lots to learn. We have a few useful notices for you and an overview of the curriculum the children will be learning throughout this term.

Homework

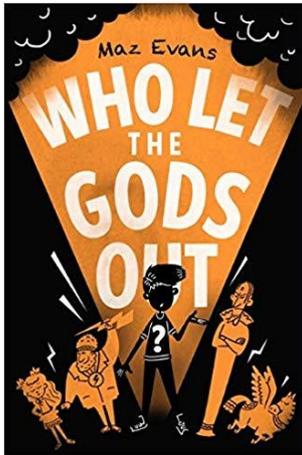
Homework will be sent out on a **Friday** to be returned by the following **Wednesday**. Children will be given one piece of English homework and a Maths piece which will focus on a skill the children have been looking at that week. If homework is not received by Wednesday, a reminder will be sent home with your child. Homework that is still not completed the following day will be completed during break time.

PE kits

This term in PE, the Children will focus on netball and dance. They will need an indoor PE kit (blue shorts, white t-shirt and pumps) every Wednesday. We also recommend your child has an outdoor kit available, where they can bring in warmer clothes (tracksuit bottoms, sweatshirt).

Dates for your diaries

19th March – 5C class assembly



Reading

Children will be sent home a reading challenge booklet to complete over the year in order to win stickers and entry to a fabulous prize draw at the end of the year to win an Amazon Fire tablet! Throughout the year we will have a high focus on reading fluency and enjoyment. Please encourage your child to read as much and as widely as possible. We will be collecting in their reading records each Friday so please ensure that you have heard your child read and signed the diary throughout the week. A record will be kept in school of how often they are reading and rewards given to those who are reading regularly.

Maths

Our focus at the start of this term will be on multiplication and division. We will consolidate the children's knowledge from year 4 and the children will be able to confidently multiply two, two digit numbers. After this we will develop and expand the children's knowledge of fractions. The children will be able to add and subtract, multiply and compare fractions. Lastly, we will look at decimals and percentages.

We kindly ask if you can encourage your child to practise their times tables, their logins for TT Rockstars should be inside their homework books/folders.

English

This term we will be reading the book 'Who Let the Gods Out'. We will be writing a dialogue between two characters, as well as developing our reading skills. We will be focusing on our inference skills and reading between the lines.

Science

In science this term we will be looking at living things and their life cycles. We will then move onto space!

Our wider curriculum is an enquiry based curriculum. Children will complete a series of lessons in History, Art, DT and Geography building skills and knowledge to enable them to answer a key enquiry question at the end of the terms learning.

As Artists your child will:

Practise using shadows and direction of sunlight to make sketches interesting.

Add shadows to a sketch of the Pantheon.

As Designers your child will:

Analyse existing porridge products.

Conduct market research on porridge.

Create and improve a porridge recipe.

Children will use skills from English and Maths by:

To read Ancient Greek myths in English.

To write our own Greek Myth.

To read a fiction book called Who Let the Gods out.

To read non-fiction texts about the Greeks.

To understand what a democratic society is, linking to British values.

As Historians your child will:

Look at artefacts to ask and answer questions about the Ancient Greeks.

Order the civilisations we have studied so far chronologically. Understand how the Ancient Greeks overcame the challenges of living in a mountainous environment.

Compare and contrast homes in Athens and Sparta.

To explore the life of an Athenian or Sparta child.

Ask questions to compare an Athenian or Sparta child's life.

Recognise the importance of democracy in Athens.

Understand the significance of Hippocrates.

Understand the origins of the Olympic games.

As Geographers your child will:

Identify the physical geography of where the Ancient Greeks lived.

Identify the city states of Ancient Greece.

Computing

To understand the need for visual representation when generating and discussing complex ideas.

3D modelling

To use digital software to design and create a 3D model.

RE and PSHE

This term we will be exploring Christian values such as, truthfulness, hopefulness and honesty.

We will also be looking at how religious beliefs have impacted on the world around us.

Music

Create a rap based on Ancient Greek life.

Describe and appraise pieces of music using technical vocabulary.

Use digital technologies to create music.

Use Ipads (garage bands) to create music to their rap.

Performing a rap.

History	History	Geography	Art
Hippocratic oath Athens Sparta Athenians democracy democratic society	agoge city state chariot Parthenon gynaecium Stadion legacy	topography city state terrain	shadow sunlight sketching