



Year 3

Spring Term

We are looking forward to an exciting term with plenty of fun and lots to learn. We have a few useful notices for you and an overview of the curriculum the children will be learning throughout this term.

Homework

Homework, including spellings and a reading book will be sent out on a **Friday** to be returned by the following **Wednesday**. Children will also be given one piece of Reading homework, and a Maths piece which will focus on a skill the children have been looking at that week.

PE kits

This term in PE, the children will focus on Games and Athletics. They will need a named indoor PE kit (blue shorts, white t-shirt and pumps) every Friday afternoon they will do P.E in the KS2 Hall. P.E kits will be kept in the cloakroom and handed back to you each half term to be washed.

Dates for your diaries

Half Term – Friday 14th February

Return to School – Monday 24th February

Parents' evening – Wednesday 4th March

Class Photos – Wednesday 11th March

Stone Age Day- Friday 27th March

KS2 decorate an egg week – Monday 30th March

End of Term – Friday 3rd April

Return to School – Monday 20th April

3C Class Assembly – 23rd April

Reading

Children will need to bring their reading book into school every day as we will use them in our reading lessons. The children will have a reading record book for you to comment in when you read with your child or when they have read independently. We encourage the children to take a book from our reading corners as more challenging text and to bring it back it once they've finished. They can do this as much as they want. Please remember to record each time your child reads!

We promote reading out loud as this is paramount in the children's development in reading fluently. Children have a reading challenge booklet to complete over the year in order to win stickers and entry to a fabulous prize draw at the end of the year to win an Amazon Fire tablet!!

Maths

In Maths we will be studying how to multiply 2 digits by 1 digits, divide 2 digits by 1 digits, which will be linked to times tables the children need to learn in Year 3. After that we will be learning how to convert pounds and pence, adding money, subtracting money and giving change back. Following on from this we will be studying statistics and interpreting data on pictograms, bar charts and tables. Later on in the term we will be looking at length, perimeter and fractions.

English

In English we will be planning and writing a range of different stories and study, write and perform poetry.

We will also continue to develop our spelling, grammar and punctuation. As well as developing our skills to evaluate and edit our writing.

Science

In Science we will be studying light and why it is so important. We will also be studying rocks and soil which will be linked to palaeontology and gain the knowledge to be able to answer how Mary Anning's discovering played a part in the world.

Our Wider Curriculum

Our wider curriculum is an enquiry based curriculum. Children will complete a series of lessons in History, Art, DT and Geography building skills and knowledge to enable them to answer a key enquiry question at the end of the terms learning.

As Artists your child will:

Collect information, sketches and resources.
Use different hardness of pencils to show line, tone and texture.
Create paintings in the style of cave paintings
Create a Stone Age necklace using clay to sculpt bones.

As Designers your child will:

Evaluate my design and suggest ways to improve it.
Design and create a slingshot car.
Be reflective and evaluate my completed 3D moving model.

Children will use skills from English and Maths by:

Read Stone Age Boy, UG Boy Genius of the Stone Age. To write a persuasive letter to answer our big question. Categorise Stone Age food and Modern day food into a Venn diagram.

As Historians your child will:

Think critically to be able to sequence events in time order for chronology.
Recognise and identify the three periods of time during the Stone Age
Research to find out about how the settlements changed over time.
Show independence to find out about everyday lives of people in the Stone Age, Bronze Age and Iron Age
Compare and contrast between the three eras
Investigate the significance of key events that took place during the Bronze and Iron Age.

As Geographers your child will:

Study how land use has changed over time in the different time periods.
Research different areas of the U.K that were used during the Stone Age.
Understand how to use an eight point compass

Computing

Children will demonstrate an understanding on how to touch type, email and use spreadsheets.
They will also build on their knowledge of how to stay safe online.

Music

Children will understand different elements of music.
Perform and evaluate their music.
Learn to play recorders.

RE and PSHE

Understand different points of view.
Study different celebrations in Christianity and Islam and compare and contrast. Children will also be study the Easter story.
Importance of law and rules (British Values).

Vocabulary you could help your children to learn at home.

adjust	authority	affect	evolve	available
analyse	enhance	circumstance	locate	maintain
transform	feature	evaluate	modify	

Prehistoric Britain	chronological order	coasts	settlement	hillforts
evolution	timeline	Palaeolithic	Mesolithic	Neolithic
Doggerland	Neathrandrals	Bronze Age	Iron Age	communities
Charles Darwin	livestock	flint	weapons	homosapians