



Year 2

Spring term

Welcome back! We had a great term last year and are looking forward to more exciting learning in year 2 this year.

Homework

Homework, including spellings and a reading book will be sent out on a **Friday** to be returned by the following **Wednesday**. Children will be given one piece of English homework, which may consist of a written piece or a reading comprehension and a Maths piece which will focus on a skill the children have been looking at that week.

PE kits

This term in PE, the Children will focus on Dance and invasion games. They will need a named indoor PE kit (blue shorts, white t-shirt and pumps) every Wednesday. These will be kept in the cloakroom and handed back to you each half term to be washed.

Dates for your diaries

Thursday 2nd April – Easter bonnet parade

Stay and read session will be on:

Thursday 6th February 2019

Thursday 23rd April 2019

Friday 26th June 2019

Reading

We will collect reading books on a Wednesday and send them out by Friday with the children's other homework. This half term we will be changing how we teach guided reading. Your child will come home with a book that they have already read a number of times with an adult. Please be aware that your child may seem to be able to read this book easily but that is what we are aiming for. It is important that we work together to improve children's fluency and understanding of a text by studying it in depth. Please remember to record each time your child reads! Children will also be sent home a reading challenge booklet to complete over the year in order to win stickers and entry to a fabulous prize draw at the end of the year to win an Amazon Fire tablet!!

Maths

This term children will complete a sequence of learning in multiplication, division and fractions. Children will continue to practise their basic maths skills such as number bonds, doubles and times tables to help with their rapid recall.

English

In English we will be planning and writing a range of different stories and writing our own newspaper report. We will also continue to develop our spelling, grammar and punctuation. Our grammar sessions will focus on expanding our sentences using different conjunctions and using capital letters, commas in lists, apostrophes and question marks.

Science

In science we will be looking at everyday materials and investigating their properties. We will identify their uses and group them based on their properties. We will also compare the suitability of the different materials.

Our Wider Curriculum

Our wider curriculum is an enquiry based curriculum. Children will complete a series of lessons in History, Art, DT and Geography building skills and knowledge to enable them to answer a key enquiry question at the end of the terms learning.

As Artists your child will:

Create a piece of artwork by sketching and collaging a dragon.
Use a story as inspiration to draw a picture of a dragon.
Draw lines of different thicknesses.
Create a painting of the Great Fire of London.
Mix primary colours to create secondary colours.
Create different tones using black or white.
Print a London skyline.

As Historians your child will:

Order events chronologically on a timeline.
Compare London from 17th Century to London today.
Ask and answer about the past.
Study the life of Guy Fawkes.
Order the events leading up to the gun powder plot.
Look at a range of different sources of evidence.
Act out a historical event.
Understand the causes of the Great Fire of London.

As Designers your child will:

Create a vehicle with a moving mechanism.
Use computer software to design a vehicle.
Learn to use a saw safely.
Understand how wheels move.
Study prototypes to identify and solve problems with the mechanisms.

As Geographers your child will:

Name and locate the countries in the UK.
Name the capital cities in the UK.
Name and locate the significant landmarks in London today. Compare a map from the 17th century to a map of London today.
Use compass directions and directional language.
Draw a simple map showing the area of the Great Fire on London.
Create a basic key to make my map easier to follow.

Children will use skills from English and Maths by:

Read Sammy the Street Dog

Computing

Children will demonstrate an understanding of how digital content can be presented in many forms.

Music

Children will develop an understanding and recognition of changing pitch. Children interpret pitch line notation using voices and tuned instruments.

RE and PSHE

We will be finding out about elements of and significant celebrations of the Sikh and Christian faiths including Easter.

Vocabulary you could help your children to learn at home

past	present	century	timeline	primary resources
secondary resources	cause	effect	countries	capital cities
OS map	landmark	directional language	palette	primary colours
secondary colours	collage	sketching	tone	light
dark	design	axle	axle holder	wheel
mechanisms	identify	construct	study	significant