



# Year 1

## Spring term

Welcome back! We had a great term last year and are looking forward to more exciting learning in year 1 this term.

### Homework

Homework, including spellings and a reading book will be sent out on a **Friday** to be returned by the following **Wednesday**. Children will be given one other piece of homework which may be maths, English or topic based and will relate to work we have completed that week in school.

### PE kits

This term in PE, the children will focus on gymnastics and games. They will need a named PE kit (blue shorts, white t-shirt and pumps). These will be kept on pegs and handed back to you each half term to be washed. Please ensure pumps, in particular, are the correct size for your child to ensure safety and comfort.

### Dates for your diaries

Thursday 2<sup>nd</sup> April – Easter bonnet parade

### Stay and learn sessions this term:

Thursday 16th January 2020

Thursday 5<sup>th</sup> March 2020

### Reading

We will continue to collect reading books on a Wednesday and send them out Friday with the children's other homework. This half term we will be changing how we teach guided reading. Your child will come home with a book that they have already read a number of times with an adult. Please be aware that your child may seem to be able to read this book easily but that is what we are aiming for. It is important that we work together to improve children's fluency and understanding of a text by studying it in depth. Please remember to record each time your child reads anything at all - including books other than the school one! The reading challenge will continue and every completed one is an entry into the draw at the end of the year for an Amazon Fire tablet!!!

### Maths

This term children will complete a sequence of learning in place value, addition and subtraction. We will also be learning about measure including length, height, weight and volume. Children will continue to practise their basic maths skills such as number bonds to 10 and 20, counting in 2s, 5s and 10s and begin to learn the corresponding multiplication facts.

### English

We will be studying stories including: 'Where the Wild Things Are', 'Little Red Riding Hood' and 'The Way Back Home'. We will also focus on skills including spelling using the taught phonemes and graphemes. We will also add prefixes and suffixes to words where there is no change to the root word. We will also write sequenced sentences including using words such as 'and', 'because' and 'but'.

### Science

In science we will be looking at the unit 'Animals Including Humans' where we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will sort animals according to their characteristics and identify carnivores, herbivores and omnivores.

# Our Wider Curriculum

Our wider curriculum is an enquiry based curriculum. Children will complete a series of lessons in History, Art, DT and Geography building skills and knowledge to enable them to answer a key enquiry question at the end of the term's learning.

## As Artists your child will:

Respond to ideas and starting points.  
 Begin to explore different methods and materials as ideas develop.  
 Experiment with mixing primary colours to make secondary.  
 Begin to use a combination of materials that are torn and glued.  
 Use rolled up paper, straws, paper and card as materials.  
 Experiment with using objects to create prints.

## As Historians your child will:

Develop an awareness of the past using common words and phrases relating to the passing of time.  
 Know where the people and events they study fit within a chronological framework.  
 Ask simple historical questions about the past.  
 Understand some of the changes within living memory,  
 Understand the lives of significant individuals in the past who have contributed to international achievements, e.g. Neil Armstrong.

## As Designers your child will:

Create a savoury dish.  
 Learn how to cut and grate ingredients safely.  
 Understand that some food is grown.

## As Geographers your child will:

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.  
 Begin to name and locate the world's seven continents.  
 Use locational language (eg. near and far) to describe the location of features and routes on a map.  
 Devise a simple map and use and construct basic symbols in a key.

## Children will use skills from English and Maths by:

Using measure to weigh out ingredients.  
 To write a recipe.

## Computing

Children will learn how to use algorithms within coding. We will also learn how to debug algorithms. Alongside this, we will continue to develop our understanding of e-safety and how to stay safe online.

## Music

Children will develop their musical skills whilst learning how to play a glockenspiel in a brand new exciting unit.

## RE and PSHE

We will be learning about fairness, trust and friendship. We also learn about the Christian celebration of the Easter.

### vocabulary you could help your children to learn at home

past	continents	materials	design	evaluate
today/ present	capital city	primary colours	hygiene	adjust
sources of evidence	country	secondary colours	safe	investigate
timeline	symbol	print	product	feature
significant	key	tear	savoury	discover
impact	transport	experiment	healthy	undertake