



Year 4 Autumn Term

English

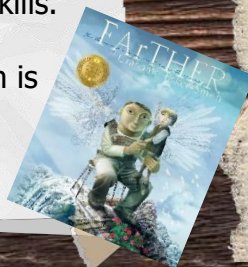
In English, we will be writing our own non-chronological reports. We will be writing scripts and using iMovie to record setting descriptions based on 'Harry Potter' by J. K. Rowling. We will also be writing a festive diary entry inspired by the 'Bear and the Hare'. Our grammar will focus on capital letters and full stops, fronted adverbials, prepositions, conjunctions, adjectives and adverbs and how to use them effectively in our writing.

Year 4 are reading...



We will continue to read regularly in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our inference and deduction skills.

Our author focus this term is Graham Baker-Smith.



Maths

In maths, we will be focusing on place value followed by addition and subtraction. We will be placing a strong emphasis on our times tables knowledge and fluency of the basic skills. There is a national expectation that all pupils are fluent in all multiplication facts by the end of Year 4 (12x12). To support us in achieving this, we will be asking everyone to log onto Times Table Rockstars regularly at home. At the end of Year 4, pupils will take part in a National Statutory times tables assessment.

Art

In art, we will be learning to create tones using pencils. We will be learning how to create a 3D effect using shading. We will use scissors to cut out images and arrange them to create a piece of art. We will be working collaboratively to create joint artwork and experiment with different methods. By the end of the unit, we will be able to explain the difference between tint and shade and mix our own colours to create a desired shade.

Science

In science, we will start by looking at the unit 'Animals Including Humans'. We will be learning about the human digestive system as well as teeth and their functions. We will recreate our own working digestive system too!



We will also learn about electricity, where we will create and test simple circuits and learn about insulators and conductors.

Homework

Maths scrapbooks homework will be set every **fortnight**. Children will also need to practise their times tables on TTRS (Times Tables Rock Stars). Spellings will be set on Spelling Shed on a **Friday**. Please ensure your child is reading regularly at home.

History

This term, we will be learning all about the Romans and explaining the meaning of empire and invasion. We will understand the chronology of the Roman invasion of Britain and identify the consequences of the Roman invasion. We will find out why the Romans needed a powerful army and learn about soldiers' equipment. We will discover how the Roman army was organised and perform simple manoeuvres and drills on our visit to the Lunt Roman Fort.



DT

In DT, we will apply our knowledge of electricity in science to support us in designing and making a working torch. We will identify the features of a torch, identify how it works and describe what makes a torch successful. We will create suitable designs that fit the success criteria and our own design criteria then create a functioning torch with a switch according to our design criteria.

French

In French, Year 4 will be learning face vocabulary to describe famous portraits! They will be drawing and describing their own portraits and learning how to use a bilingual dictionary. They will then be learning clothes vocabulary, exploring French books about clothes and expressing their opinions on different outfits.

Music

In Year 4, we will be learning to play the ukulele in our music lessons. The children will be provided with a ukulele by school.

We will learn basic musical notation and play some simple pieces which we will perform to parents and carers in a concert in the Summer term.



PSHE & RE

We will explore the following dispositions and values in our RE lessons: expressing joy, being thankful; being reflective and self-critical; and being curious and valuing knowledge. We will explore how these values are portrayed through different religious traditions and by those with non-religious views. During PSHE, we will explore our feelings and how we value differences and relationships.

Computing

In computing, we will begin the term by learning how technology can be used to create animations. We will have a go at creating our own digital animations and stop motion animations. We will also learn about hardware and software and their functions.

In online safety lessons, we will be learning about self-image and identity, online relationships and online reputation.

PE

This term, we will be doing Gymnastics on Tuesday and then Ball skills outside on Wednesday. In these lessons, we will develop our balance, coordination, attack and evasion skills.

Children need to come to school on **Tuesday** and **Wednesday** dressed in their school PE kit.

