

Year 3 Autumn Term



English

Our English lessons will focus on grammar and sentence structures. We will become really confident with the structure of sentences.

Year 3 are reading...



We will then move onto writing our own non-chronological report all about pre-historic animals.

We will:

- use coordinating conjunctions
- use adverbials
- plan our paragraphs
- use the apostrophe for possession

We will continue to read regularly in our reading practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our retrieval and inference skills.

Our author focus this term is Anthony Browne.



Maths

Our maths units this term will focus on place value. We will:

- identify the place value of digits
- apply addition and subtraction skills
- continue to develop our basic maths skills such as number bonds, doubles and halves to help with our rapid recall
- further develop our times table knowledge

Art

As artists we will:

- explore prehistoric art
- create sketches of animals using charcoal
- develop a sense of proportion in drawing
- create a prehistoric palette by experimenting with colours and effects using spices
- create hand prints on a textured background

Science

As scientists, we will:

- study and group sedimentary, metamorphic and igneous rocks.
- examine and group rocks based on their properties.

We will also:

- Recall the three key functions of the skeleton.
- Describe a vertebrate, invertebrate, endoskeleton and exoskeleton.

Homework

- Maths homework will be set every 2 weeks on a **Friday**.
- Please listen to your child read 3 x per week and **return their reading folder on a Wednesday to be changed.**



History

As historians we will:

- explain how bronze was better than stone and how it transformed farming
- explain how trade increased during the Iron Age and why coins were needed
- identify changes and continuities between the Neolithic and Iron Age periods
- explain which period we would prefer to have lived in, providing evidence for our choice
- use artefacts to make deductions about the Amesbury Archer's life

DT

Our DT focus this term will be to use cross-stitch to make a cushion. In this unit, we will:

- use cross-stitch to join two pieces of fabric together
- design and cut a template for the cushion
- use cross-stitch and applique to decorate a cushion face
- make a cushion which includes applique and cross-stitch

Music

In music this term, we will:

- listen to, learn and identify the features of a ballad
- understand that a ballad tells a story through song
- write the lyrics and a story line for a ballad
- perform the song with actions to the class

French

In French this term, we will:

- Learn to use different greetings with each other
- Learn phrases for different times of the day
- Learn the French alphabet to spell out our names
- Learn the names of colours, shapes and sizes
- Explore the art of a famous French artist
- Create our own art and label it in French

PSHE & RE

Our PSHE focus is:

Me and My relationships'. We will be looking at rules to help keep us safe; positive relationships with family and friends; conflict resolution and expressing opinions.

Our RE focus will be:

To understand the importance of sharing and being generous; caring for others, animals and the environment; creating unity and harmony.

Computing

This term in computing we will focus on emails, we will:

- understand how people communicate with each other
- understand and respond to an email
- compose and send an email
- send an email attachment
- use email safely
- explore simulated email scenarios.

The children will then complete a unit of work called route planners. Throughout the term, the children will also participate in E-safety lessons.

PE

This term in PE, our focus will be on football and gymnastics.

Children will need to wear their PE kit to school on PE days which will be **Monday** and **Thursday**.

- plain white t-shirt with or without the school logo
- plain blue or black shorts
- plain black or blue warm jogging trousers
- plain black or blue fleece hoodie or sweatshirt, no tracksuit logo tops.