

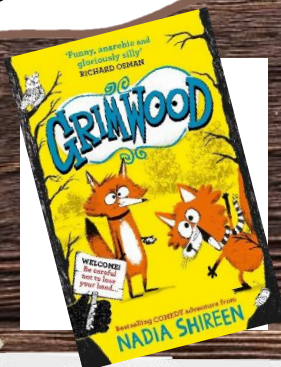


Year 2 Autumn Term

English

In English, children will be planning and writing a range of fiction and non-fiction, such as a setting description, a postcard and a recipe. The children will also continue to develop their spelling, grammar and punctuation. There will be a focus on writing sentences independently with the correct punctuation. They will further develop their writing by writing compound sentences using different conjunctions; using ! and ? and including more descriptive language.

Year 2 are reading...



Children will continue to read regularly in our reading practice sessions. They will be reading a wide variety of texts and developing fluency, pace and stamina. They will also continue to develop their segmenting and blending skills.

Our author focus this term is Nadia Shireen.

Maths

This term, children will complete a sequence of learning in place value and addition and subtraction.

Children will continue to learn, use and apply their basic maths skills such as number bonds, doubles and counting in 2s, 5s and 10s. This will help them to build their rapid recall and increase their fluency.

Art

The children will freely experiment with different tools to learn how to draw lines of different thicknesses. They will use observational skills to add details to their drawings and learn how to use a range of marks to draw different textures. They will also learn how to draw facial features in different ways to convey expressions. They will look at the illustrator Quentin Blake and draw in his style.



Science

In science, the children will learn about 'Living things: habitats' They will recall some life processes and match different plants and animals to their habitats. They will give examples of how animals use their habitats for food and recall that plants produce their own energy. They will draw and interpret food chains.

Homework

- Maths homework will be set every 2 weeks on a **Friday**.
- **Please listen to your child read 3x per week and return their reading folder on a Wednesday to be changed.**



History

As historians, children will be learning about important events surrounding the history of flight. They will:

- Find out about the Wright brothers.
- Investigate why Bessie Coleman is a significant historical figure.
- Develop an understanding of primary sources.
- Investigate the significance of the moon landing.
- Put historical events on to a timeline.

DT

The children will learn about the main food groups and identify foods that belong to each group. The children will be working towards creating a healthy wrap. When deciding what they would like for their healthy wrap, they will research and taste test different ingredients and describe the taste, texture and smell of them. They will then construct a wrap that meets the design brief and their plan.



Music

Children will be learning different folk songs from The British Isles. Within this unit, children will:

- sing, play and follow instructions to perform as a group
- describe music using musical vocabulary
- explore multiple ways of making the same sound
- represent the same sound in different ways
- create a piece that clearly represents a particular environment



PSHE & RE

Children will explore the following dispositions through their RE lessons, living by rules, exercising self-discipline, responding to suffering and being generous. In PSHE we will learn about living a confident, healthy life, how to keep safe and how to deal with feelings and friendships.

Computing

In computing, children will create pictures in the style of different artists and create music online. They will also continue to learn about online safety.



PE

This half term, PE will be on **Tuesdays** and **Fridays** and lessons will focus on gymnastics or ball skills.

In the **second half term**, PE will be on **Tuesdays** and **Thursdays**. We will continue to teach gymnastics and they will benefit from being taught by coaches from Aston Villa FC on the second session each week.

All children will need to come to school in their named PE kit on the above days.

- plain white t-shirt with or without the school logo
- plain blue or black shorts
- plain black or blue warm jogging trousers
- plain black or blue fleece hoodie or sweatshirt, no logos.