

# Year 6 Summer Term



## English

In our English lessons, one of the units we will be working on will focus on the modern fairy tale 'Snow White in New York'. Children will compare and contrast it to the original and analyse the modern elements. We will then write a newspaper report on the mysterious circumstances surrounding Snow White's death. Other units will include the use of texts such as 'Maybe' and poetry from World War Two.



**Year 6 are reading...**



Children will read regularly in Reading Practice sessions. For the first half term, we will be focusing on test technique in order to best prepare the children for their SATs test in May. After SATs, normal Reading Practice will resume and we will continue to develop our retrieval and inference skills. All children should read at least 3x per week at home.

## Maths

Our maths units this term will continue to develop children's fluency.

We will also focus on mathematical reasoning and arithmetic in preparation for the SATs tests. After this, we will look at problem solving. We will then focus on further developing any areas to support and prepare the children for Year 7.

## Art

In Art, we will be exploring painting and mixed media whilst studying different artists and their style.

Children will focus on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons will explore creative expression, analysis, and evaluation skills in art.

## Science

As scientists, we will be studying 'Electricity' and 'Animals Including Humans' during the summer term.

For our 'Electricity' unit, we will be learning about circuits, volts and will be conducting an investigation to explore whether the length of a wire affects a component in a circuit.

In our 'Animals Including Humans' unit, we will be learning about the human heart and how to maintain its health through diet and exercise. We will also investigate how exercise affects heart rate.

## Homework

- Homework will continue to be set every Wednesday and must be completed and handed in by the following Wednesday.
- Please try to listen to your child read at home as frequently as possible.

## Geography

In Geography, we will be continuing with our unit of work that answers the question, "Why does population change?"

By the end of this unit, we will be able to identify the most densely and sparsely populated areas, describe the increase in global population over time and begin to describe what might influence the environments people live in. We will be able to define birth and death rates, suggesting what may influence them, define migration and discuss push and pull factors. We will also explain why some people have no choice but to leave their homes and migrate to other areas or countries.

## DT

In Design Technology, we will be researching and exploring healthy recipes.

The children will investigate and research recipes for a three-course meal. We will adapt a recipe based on research. We will follow a recipe, including using the correct quantities of ingredients and we will evaluate a recipe considering taste, smell, texture and origin of the food.

## Music

As musicians, pupils will be looking at Baroque music. We will:

- Define some key features of Baroque music including recitative, canon, ground bass and fugue.
- Take part in vocal improvisation based on Baroque recitative.
- Play several parts of a canon using staff notation.



## PSHE & RE

In RE, we will be looking at the dispositions of 'Appreciating Beauty' and 'Being Curious and Valuing Knowledge'.

In PSHE, we will be having some First Aid training. We will also focus on transition to secondary school and look at growing and changing in our SCARF lessons.

## Computing

Online safety lessons are taught throughout the term. The children will also be completing a unit of work on binary, developing and understanding how computer inputs work and binary code. The second unit will be creating text adventures. This will combine their writing and animation skills to create a finished adventure story. Finally, we will complete a short unit on quizzes. This will involve creating quizzes for a younger audience in school to use.

## PE

This term in PE, the children will focus on athletics. These sessions will take place outdoors. PE will be on Friday afternoons and children will need to come into school in the correct PE uniform.

- blue or black shorts or blue, black or grey jogging bottoms
- white t-shirt
- trainers
- blue or black sweatshirt or fleece (without big logos)
- earrings must be removed and long hair tied back

