

Year 5 Summer Term



English

In our English lessons, we will be reading Percy Jackson and the Lightning Thief and writing a 5-part story based on this book. We will be focusing on:

- Describing settings, characters and atmosphere.
- Writing an exciting 5-part story.
- Using dialogue in our writing.
- Using colons, semi colons and dashes to mark boundaries between independent clauses.

Year 5 are reading...



We will continue to read regularly in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. In Reading Practice, we will develop our retrieval and inference skills. Our author focus this term is Maz Evans.

All children should read at least 3x per week at home.

Maths

Within maths this term, we will continue to develop children's fluency, in particular, in the basic skills. Alongside this we will be:

- Looking at the properties of shapes and the position and direction in geometry.
- Adding and subtracting decimals and multiplying and dividing decimals and whole numbers by 10, 100 and 1000.
- Comparing and ordering negative numbers and finding the difference between negative numbers.
- Measuring volume and converting units of measurement.

Art

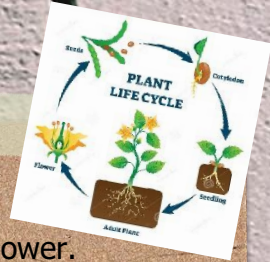
Our unit in art, will be based on craft and design and the unit focuses on architecture.

We will be completing observational drawings based on buildings, printmaking and building design. We will be analysing Hundertwasser's work and creating designs for meaningful monuments. This will enable us to enhance our understanding of composition, design and art appreciation.

Science

In science we will be:

- Identifying parts of a flower.
- Learning how plants and animals reproduce.
- Describing the life cycles of amphibians and insects.
- Comparing the life cycles of different animals.
- Describing the stages of human development.



Homework

- Homework will be set every Friday and must be completed and handed in by the following Wednesday.
- Please listen to your child read 3x per week and return their reading books on a Wednesday to be changed. Reading books will be handed out each Friday.

History



In history we will be:

- Identifying the chronological context of the Ancient Greeks.
- Identifying the similarities and differences between the Greek city-states.
- Identifying the major Greek achievements.
- Understanding the impact of the Greeks on the Western world.
- Understanding Alexander the Great's role in spreading Greek culture.
- Identifying similarities and differences between Greek and Roman cultures.

DT

In design technology (D.T.) we will be:

- Understanding where food comes from.
- Understand what is meant by the term healthy.
- Adapting a traditional recipe.
- Creating a recipe using our cooking skills.
- Evaluating our food product.



Music

In our music lessons we will be:

- Learning how to play a simple looped rhythm from notation.
- Creating a piece of music using pre-written loops.
- Creating melodies for a piece of music.
- Selecting a section of a tune and performing it as a loop.
- Combining loops to create a remix.



PSHE & RE

In our RE lessons, we will be looking at the disposition:

- Being Temperate, Self-Disciplined and Seeking Contentment.

In our PSHE lessons, we will be learning about how we can be the best versions of ourselves.

Computing

During this term, in addition to online safety lessons, we will be understanding what some of the main elements are that make a successful game. We will be learning how to plan a playable game in Purple Mash Game Creator.

We will also learn what modelling software is and the skills of computer aided design including knowing the effect of moving points when designing. We will learn how to design a 3D model to fit certain criteria.

PE

This term in PE, the children will focus on dodgeball and athletics.

Please ensure kit, footwear in particular, is the correct size for your child to ensure safety and comfort.

Children are expected to come to school wearing their kits.

Our PE days this term will be Wednesday and Thursday.