

# Year 2 Summer Term



## English

In our English lessons, we will study a range of texts and use these as stimulus for writing. This will include looking at newspaper reports and writing our own article. Stories we will study include The Barnabus Project, Maximus and the Beanstalk and The King who Banned the Dark.

Throughout these units, we will continue to develop our writing skills including using co-ordinating and sub-ordinating conjunctions, apostrophes and commas in lists.

Year 2 are reading...



Children will continue to read regularly in our Reading Practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our retrieval and inference skills.

Our author focus this term is Oliver Jeffers.



## Maths

This term, we will continue to develop our fluency in number. We will also complete units of work on fractions. We will further develop our understanding of half as well as recognising quarters and thirds. We will learn to find fractions of shapes, amounts and numbers. We will also be learning to tell the time to 5 minutes, in addition to interpreting tables, pictograms and tally charts.

## Art

In art we will explore and create maps through various art forms. We will draw a map of our journey to school showing key landmarks. We will learn how to turn a 2D map into a 3D image using different materials and craft techniques. We will explore printmaking and learn to evaluate our artwork against a design brief.



## Science

Within our science lessons, we will continue our habitats topic and explore a woodland habitat. We will compare this to the school habitat and find out how living things depend on each other and their environment to survive. We will create food chains that show this relationship too.

In our topic about plants, we will discover the conditions plants need to flourish and how we can help them grow well.

## Homework

- Homework for this half term is to create a presentation on monarchy. This can be a written report or a 3D model of a monarchy artifact.
- **Please listen to your child read at least 3x per week and return their reading folder on a Wednesday to be changed.**

## Geography

In geography, we will complete the unit 'What is it like to live by the coast?'

We will:

- Identify and locate characteristics of the UK on a map.
- Name and locate physical and human features of the coast.
- Be able to explain why people go to the coast.
- Collect data to show how it is being used.
- Present our findings in a bar chart.



## DT

In design technology (DT), we will be making a moving monster using mechanisms.

Within this unit of work, we will know that mechanisms are a collection of moving parts that work together as a machine to produce movement. We will know that there is always an input and an output in a mechanism and know that a lever is something that turns on a pivot.

We will then make a moving monster, which meets the given design criteria, with parts that move purposefully, as planned. Finally, we will evaluate the main strengths and weaknesses of our designs and suggest alterations.

## PSHE & RE

In our RE lessons, we will be learning about caring for others, animals and the environment. We will then look at how different faiths worship, focusing on Buddhists and Sikhs.

We will be visiting St Chad's Church to learn more about how Christians worship.

Our PSHE units focus on:

- Being my Best and Growing and Changing.
- Moving to Year 3.

## Computing

In our computing lessons, we will be focusing on coding. This will include learning to create computer programs using algorithms. We will also design an algorithm that follows a timed sequence and understand what different events do in code. We will also learn how to debug simple programs.

In addition to our coding lessons, we will continue to develop our understanding of online safety.

## PE

This term we will be focusing on athletics. We will develop skills in:

- Running at different speeds.
- Jumping and throwing for distance.
- Measuring performance and competing to improve our own scores and against others.

Coaches from Aston Villa will join us on Thursdays to teach us ball skills and playing team games.

## Music

In music, we will continue to learn about the musical elements including dynamics, pitch and tempo. We will be doing this through singing and playing the glockenspiel instrument.

This term we will also introduce instruments that make up an orchestra, recognise the sounds that they make, and how they are used to tell stories in our topic called 'Orchestral Instruments'.

