

Year 6 Spring Term



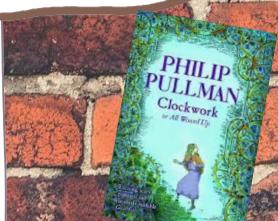
English

In our English lessons, we will be looking at the text Clockwork by Phillip Pullman and writing a five-part sequel.

We will be focusing on many skills including:

- Participating in discussions about a wide range of texts.
- Summarising the main ideas drawn from more than one paragraph by identifying key details.
- Drafting by integrating dialogue to convey characters and advance the action.

Year 6 are reading...



We will read 1:1 and in small groups in our Reading comprehension sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. In reading comprehension, we will develop a wide range of reading skills. All children should read at least 3x per week at home. Our author focus this term is Phil Earle. Please try to listen to your child read at home as frequently as possible.

Maths

Our maths units this term will focus on developing children's fluency and:

- Ratio and proportion
- Algebra
- Decimals
- Percentages
- Measure including perimeter, area and volume

Art

In Art, we will be exploring creative photographic techniques. Children will create new images through photomontage, understanding photorealistic self-portraits and apply digital photography to art and design, enhancing their skills in composition and editing. They will create a final painting or drawing with tonal differences that create a photorealistic effect.



Science

As scientists, we will be studying 'Electricity' during the spring term.

We will focus on:

- Circuit diagrams and symbols
- How to complete circuits using equipment
- Understanding how components are affected by voltage
- Conducting an investigation to explore whether the length of a wire affects a component in a circuit

Homework

Homework will be set every Wednesday and must be completed and handed in by the following Wednesday. This will give us an opportunity to work through the homework with the children and clarify any misconceptions as we work towards SATs.

History



History this term will focus on investigating what the census can tell us about people from the local area. The children will become historians by investigating and analysing primary sources using a variety of census records. Inference skills will be applied to learn about people from the past and the children will create statements to justify their points of view. They will extract information from the census to recreate the lives of people who lived in a household from the local area. Continuity and change will also be explored by identifying changes that have happened within a specific time period.

PSHE & RE

In PSHE lessons, we will move on to a new unit of 'Keeping ourselves safe'. In this unit, we will focus on the different strategies we can use to keep ourselves safe in both the real world and online. Additionally, we will identify scenarios where we might feel that we are not safe and what we can do in these situations.

SATs info

The SATs workshop will take place on Wednesday 14th January at 9:00am. During this workshop, you will be provided past SATs papers and strategies that you can use at home to support your child.

Important dates:

Year 6 stay and read – Wednesday 4th February

SATs week- week beginning 11.05.26

Children are reminded to take their SATs revision books home each evening and return them into school the next day as we will use these in class.

Music

In Music, we will be looking at 'Pop Art' and linking it to music. The children will look at theme and variations as a musical structure. They will perform rhythms confidently and identify the sounds of different instruments. They will then showcase their creativity in a finished product.



Computing

In computing lessons, we will be continuing with our e-safety lessons with Project Evolve.

We will also be starting our unit on using Micro: bits. We will be using Purple Mash and Micro: bits to learn new skills and apply our knowledge in different situations. We will also be learning how to write our own blogs within Purple Mash.

PE

This term in PE, the children will focus on dance and hockey.

Our PE days are Wednesday and Friday. On these two days, children will need to come to school in the correct PE uniform:

- blue or black shorts or blue, black or grey jogging bottoms
- white t-shirt
- trainers
- blue or black sweatshirt or fleece (without big logos)
- earrings should be removed before the children arrive at school and long hair needs to be tied back.

