



# Year 3 Spring Term

## English

In our English lessons, we will:

- Write a diary entry inspired by After the Fall.
- Identify rhyming couplets and create our own clerihew poems.
- Compose a persuasive speech, using The Abominables as a stimulus.
- Use a wide range of punctuation accurately in our writing.
- Apply subordination to make sentences more detailed and interesting.
- Continue to learn and apply Year 3 spelling rules consistently.

**Year 3 are reading...**



We have Reading Practice sessions 4 x a week which include a variety of reading activities, reading for pleasure, partner reads and reading with a teacher or TA. We will develop reading with pace, intonation, prosody and responding appropriately to punctuation.

Our author focus this term is Zanib Mian.

## Maths

In maths we will:

- Learn how to multiply a 1-digit number by a 2-digit number and divide a 2-digit number by a 1-digit number.
- Compare multiplication and division statements.
- Learn about length and perimeter where we will measure in a variety of standard units. We will then add and subtract lengths before moving onto problem solving.
- Order fractions and learn about equivalent fractions.

## Science

As budding scientists, we will:

- Identify that humans need the right types and amounts of nutrition, and that they cannot make their own food – they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection, and movement.
- Describe what light is, provide examples of sources of light and explain why we experience darkness.
- We will also learn about how light helps us to see and the materials that light can and can't travel through.

## Art

We will:

- Recognise and discuss the importance of Ancient Egyptian art.
- Begin to experiment with drawing techniques.
- Create a selection of sketches that show idea exploration.
- Produce a final design with a clear purpose.
- Produce a complete painted or drawn piece from a design idea.

## Homework

Homework is set on ClassDojo every Friday.

Please listen to your child read regularly.

Children's books (eBooks and reading for pleasure books) will be regularly changed. Their reading folders will be sent home every Friday.

# History

As historians, we will:

- Identify the ancient civilisations and key periods in ancient Egypt.
- Describe the physical features of Egypt.
- Explain the Egyptian creation story.
- Identify the characteristics of important gods or goddesses.
- Explain why the pyramids were built.
- Identify the stages and challenges of building a pyramid.
- Explain the links between ancient Egyptian beliefs and mummification.
- Name sources that can be used to find out about ancient Egyptian beliefs.
- Explain some Egyptian beliefs about the afterlife.

DT

## In design and technology we will:

- Explain why food comes from different places around the world.
- Understand the benefits of seasonal food.
- Develop cutting and peeling skills.
- Evaluate seasonal ingredients.
- Design a seasonal dish.
- Evaluate the seasonal dish.

## Music

Our music focus this term is to create compositions in response to animations.

## We will:

- Tell a story from a piece of music.
- Play a repeated rhythm.
- Create a range of sounds to accompany a story.
- Perform short pieces of music.

## **PSHE & RE**

## Our RE focus will be:

- Being fair and just.  
Looking at how we treat others and how we should show compassion to others.

## Our PSHE focus is:

- Keeping safe. We will look at different situations and understand decisions we can make to help us to stay safe.

# Computing

## This term in computing:

We will start our topic on branching databases. We will learn to sort objects using Yes/No questions. Then we will complete branching databases.

We will also cover the unit of graphing. '2Graph' We will be introduced to 2Graph and use 2Graph in an investigation.

PE

This term in PE, we will develop the following skills:

## **Invasion Games: Football (Villa)**

Physical: run, dribble, pass, receive, track.

Social: co-operation, communication, respect, listening.

Thinking: make decisions, comprehension, select and happy skills. tactics.

## Dance

Physical: actions, dynamics, space, relationships.

**Social:** share ideas, respect, collaboration, inclusion, leadership, work safely.

Thinking: select and apply actions, creativity, observe and provide feedback.

