

Year 2 Spring Term

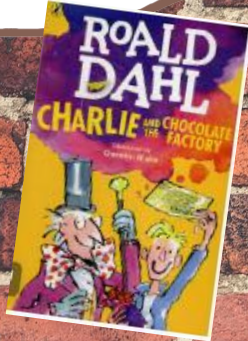


English

In our English lessons, children will be:

- Planning, writing and editing a fantasy story based on the short film 'Something Fishy'.
- Writing setting and character descriptions based on Charlie and the Chocolate Factory.
- Studying and acting out the play 'A Midsummer Night's Dream' by William Shakespeare during Shakespeare week.

Year 2 are reading...



Children will read 1:1 and in small groups in our Reading Practice sessions. Children will be reading a wide variety of texts and developing their fluency, pace and stamina. In Reading Practice they will develop their retrieval and inference skills. The author focus for this term is Benji Davies. All children should read at least 3x per week at home. Reading folders will be collected in on Wednesdays.



Maths

Our maths units this term will focus on developing children's fluency and:

- Recognising coins and notes.
- Making amounts of money and giving change.
- Multiplication by repeated addition.
- Making arrays to support multiplication.
- Division by grouping and sharing.

Science

As scientists, children will be starting a new topic on habitats. They will be:

- Identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- Identifying and naming a variety of plants and animals in their habitats, including micro-habitats.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Art

As artists, children will be developing their sculpting skills, using clay. They will be:

- Using hands as a tool to shape clay.
- Shaping a pinch pot and joining clay shapes as decoration.
- Using impressing and joining techniques to decorate a clay tile.
- Drawing to plan the features of a 3D model.
- Making a 3D clay tile from a drawn design.

Homework

- Homework will be set every Friday and must be completed and handed in by the following Wednesday.
- Please listen to your child read 3x per week and return their reading books on a Wednesday to be changed. Practise spellings on Spelling Shed.



History

As historians, children will be learning about important events surrounding the history of flight. They will:

- Find out about the Wright brothers.
- Investigate why Bessie Coleman is a significant historical figure.
- Develop an understanding of primary sources.
- Investigate the significance of the moon landing.
- Put historical events on to a timeline.

DT

As designers, pupils will be designing a fairground wheel. They will:

- Describe how axles help wheels move.
- Evaluate different designs.
- Describe the properties of different materials and select appropriate materials for their designs.
- Build a stable structure of a fairground wheel which rotates.
- Complete a survey and use the results to inform the design.
- Test and adapt the design as necessary.
- Evaluate the design.

Music

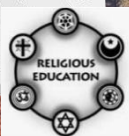
As musicians, they will:

- Recognise, play and write rhythms with one beat and paired half beats.
- Show a rest beat using a silent movement.
- Read and follow a structure from left to right.
- Add rhythms to a structure to create a beginning, middle and end.
- Work well as part of a group, listening to others and respecting their ideas.
- Maintain a steady beat.
- Use a thinking voice to play rhythms on an instrument.

PSHE & RE

Our RE topic we will be Creating Unity and Harmony, focusing on Humanism and Sikhism.

Our PSHE lessons will focus on keeping safe, such as safe use of medicines, dealing with unsafe situations and who they could go to for help.



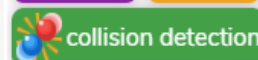
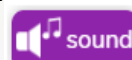
Computing

This term in our computing E-safety lessons we are using Project Evolve to look at keeping safe online.

The computing focus is on spreadsheets.

They will:

- Learn to edit and improve a spreadsheet.
- Explore how calculations can be completed automatically.
- Create and interpret block diagrams.
- Use our learn to create a project.



PE

This term in PE, children will focus On the units Fundamental Movement Skills and Dance.

Children are to come into school in their PE kit on PE days.

Please ensure footwear, in particular, is the correct size for your child to ensure safety and comfort. If your child wears earrings, these must be removed or can they bring in tape to cover them.

Our PE days are Tuesday and Friday.