

# Year 1 Spring Term

## English

We will begin our 'Grammasaurus' units. The children will focus on key English concepts and basic skills, such as nouns, verbs and sentence structure.

**Year 1 are reading...**



Children will continue to read with an adult 3 times per week in small groups in our Reading Practice sessions. The children should then be able to show off their skills in decoding, prosody and comprehension to you at home!



Our author focus this term is Catherine Rayner. Our book corners are bursting with some of her amazing titles 'Harris finds his Feet', 'Abigail' and 'Augustus and his Smile' to name but a few!

## Maths

This term children will continue to develop their knowledge of: counting forwards and backwards to 100, number bonds to 10 and counting in 2s, 5s and 10s. Children will also complete units based on addition and subtraction within 20 and numbers to 50. They will continue to strengthen their learning using tens frames, counters, cubes and number lines. Children will be introduced to length and height followed by mass and capacity through a range of practical activities.

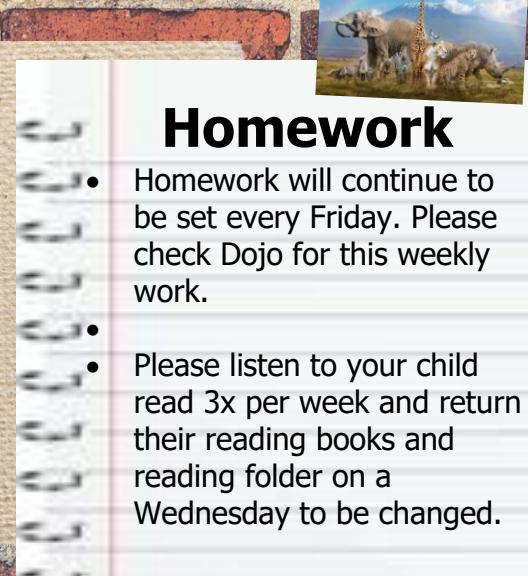
## Art

Our new art unit is: 'Colour Splash – Painting & Mixed Media'. In this unit, the children will learn about primary and secondary colours, colour mixing techniques and how to apply these techniques to painting and printing. The children will then apply their painting skills when working in the style of the artist Clarice Cliff.



## Science

Our new science topic 'Animals Including Humans' is such an exciting one! The children start by learning all about their bodies and how they work including a hands-on 5 senses lesson. Will the children correctly guess the smell of garlic, vinegar or toothpaste on the 'sense of smell' table? Perhaps they can correctly identify the sound of an aeroplane, a dog's bark and a tap dripping on the 'sense of hearing' table? Once the children are confident with naming and describing the features of their bodies, they then move onto studying the different features of other animals. They will identify the features of fish, amphibians, reptiles, birds and mammals. Children will also learn how to identify whether an animal is a carnivore, herbivore or omnivore and what category their own diet falls into.



## Homework

- Homework will continue to be set every Friday. Please check Dojo for this weekly work.
- Please listen to your child read 3x per week and return their reading books and reading folder on a Wednesday to be changed.

# Geography



In geography, we are beginning a new unit titled 'What is the Weather Like in the UK?' In this unit, pupils will explore the four countries of the United Kingdom and identify their capital cities using globes and maps. They'll also handle compasses to learn about the four main compass directions and use them to describe the location of features on maps. Additionally, they'll observe and describe daily weather patterns, explore how the weather changes with each season, and consider suitable clothing and activities for different times of the year.

# DT

In DT we are doing a unit called 'Stable Structures'. The children will be investigating what makes the most stable structure using a variety of objects. This knowledge will help them when they are designing their very own pencil pot. The children will create, paint and decorate their pencil pot and be able to take it home to use.



# History



In our new history Unit 'How have Toys Changed?' the children will delve into the fascinating world of toys and discover how they have evolved over time. They will begin by sharing their favourite toy with the class. The children will then explore some intriguing artefacts from different periods and compare these with toys available today. During this unit, we will also have our exciting trip to the Black Country Museum where we will learn all about toys from the past.

# PSHE & RE

In PSHE, children will be learning how to keep their bodies healthy by looking at the importance of eating well, sleeping well and exercising. We will also look at our 'safe adults' and how they help and look after us.

In RE, children will learn about being fair and just, and about various religious traditions.

# Computing

The children will be starting a new unit called 'Create and Follow Instructions'. This unit forms the basis for forming simple algorithms. The children will follow instructions. They will also make up their own instructions and play a fun game!

Alongside this, they will continue to develop their understanding of e-safety and how to stay safe online.



# PE

Year 1 are so lucky to have the **amazing** Aston Villa coach with them for this half term! The children are continuing to develop their ball skills in the most exciting ways. These sessions are excellent for team building and they will help the children prepare for the small team games which follow in their 'games' unit later in the year.

Our other PE unit is 'Dance'. The children will create their own dances using actions, pathways and counts effectively. They will explore speed and copy, remember and repeat actions to match the themes of weather, pirates and safari. The classes will perform their pieces to the other class and evaluate their performances against given criteria.