



Reception Spring Term

English

This term the children will be starting Drawing Club!

Drawing Club is a creative, story-based program for young children that integrates drawing with language and literacy development. It uses themes from books or animations to help children develop skills in imagination, vocabulary, and fine motor skills. The program encourages children to draw, talk about their drawings, and eventually write simple captions or sentences to go along with them, fostering a love for creativity and writing.

Reception Author Focus



Tricky words

This term, the children will learn new tricky words in phase 3. Please continue to practise the tricky words from autumn as well as the new spring ones with your child at home. You will find these laminated in their reading folders. The tricky words for the spring term are:

was, you, they, my, by, all, are, sure and pure

Maths

Children will continue to develop their subitising and counting skills. They will explore the composition of numbers within and beyond 5. Children will begin to identify when 2 sets are equal or unequal and connect 2 equal groups to doubles. They will begin to connect quantities to numerals.



Trips

This term, the children will be going on local walks around our area. They will be looking at their local park, shops and restaurants and comparing them to other countries around the world. We will be sending out more information about our local walks at a later date this half term.



Phonics

Phase 3 graphemes
ai ee igh oa
oo oo ar or
ur ow oi ear
air er
words with double letters: dd mm tt bb rr gg pp ff
longer words
review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear
review Phase 3: er air
words with double letters
longer words
words with two or more digraphs
longer words
words ending in -ing
compound words
longer words
words with s in the middle /z/ s
words ending -s
words with -es at end /z/

Reading

- Reading folders will be sent home every Friday and should be returned the following Monday.
- In our curriculum, children are to be exposed to same book several times to develop their fluency. Therefore, your child may have a book that they have read before.
- Please listen to your child read at least 3x per week.

Understanding the World

This term, the children will be completing two topics of **'Around the World'** and **'Fairy tales'**. Children will be exposed to different maps and begin to understand what they are used for. They will also begin to make their own maps with either 3D objects or pen and paper. They will continue to investigate cultures from other countries and the similarities and differences within our own. Children will begin to express their thoughts and feelings towards other countries and use explanations to support these statements.



Expressive Art and Design

Children will continue to develop their art and drama skills within these topics. They will begin to explore primary and secondary colours and how they can mix to make their desired colour. They will continue to sing and learn nursery rhymes this term. The ones we will be focussing on this term are:

Row, Row, Row Your Boat
Down in the Jungle
The Grand Old Duke of York
Ring a Ring a Roses
Incy Wincy Spider

Dates for your diary

05.01.26 -Teacher training day
12.01.26 -Stay and read 2.30pm
22.01.26 -Local walk
28.01.26 -Parents evening
29.01.26 -Stay and play 9am
10.02.26 -Safer Internet Day
16.02.26 -Half term
26.02.26 -Stay and play 9am
18.03.26 -Reception assembly – 9.15am
30.03.26 -Half term

PSHE

This term, the children will be looking at 'Keeping Safe' and 'Rights and Respects'. Children will learn about what is safe for their body including medicines; how to stay safe inside and outside and learn about expressing their feelings. They will also learn about keeping safe online.



PE

This term, the children will begin their PE lessons in the hall. We will be starting these in Spring 2 with a letter to follow. Children will develop many skills, in particular navigating space, collaboration and team skills.

Hollyfield PE Kit:

- Plain white t-shirt with or without the school logo
- Plain blue or black shorts
- Plain black or blue warm jogging trousers (no leggings)
- School jumper/cardigan, plain black or blue fleece hoodie or sweatshirt - no zip tracksuit/logo tops are permitted

