



English

“If there’s a book that you want to read, but it hasn’t been written yet, then you must write it.”

— Toni Morrison (American novelist and editor)

At Hollyfield, our aim is to help children develop fluency in, and a love for, the English language, through the spoken and written word. We recognise that English is a core subject within the National Curriculum and a pre-requisite for educational progress. Mastery over language empowers children to function effectively in a literate society and to communicate not only at a functional level but also on a creative and imaginative plane.

Teachers plan units of work ensuring they align to the National Curriculum. EYFS (Reception) units provide opportunities for pupils to work towards the Development Matters statements and the Early Learning Goals. Our English units of work are based around a key text, piece of visual literacy or a real-life event. From year 2 up, we provide pupils with an audience and purpose to their writing. Year 1 and Reception also do this, when appropriate. This helps to motivate pupils and bring out the best in them.

We enrich our English curriculum in a number of ways including the use of real-life experiences to inspire writing, meaningful and authentic publishing outcomes and have live author visits who share with us their writing tips. We celebrate special days such as National Poetry Day and World Book Day too. We also further encourage creative writing through writing competitions, both in school and by advertising external competitions too.



Links to documents:

- [English programmes of study: key stages 1 and 2 National curriculum in England](#)
- [English Policy](#)
- [Early Reading and Phonics Policy](#)
- [Writing Policy](#)
- [Writing Progression of Skills](#)
- [Reading and Writing Spine](#)
- Speaking and Listening Progression: [Expectations](#) | [YR](#) | [Y1](#) | [Y2](#) | [Y3](#) | [Y4](#) | [Y5](#) | [Y6](#)