



Religious Education



At Hollyfield Primary School we follow the Birmingham Agreed Syllabus for Religious Education. The Agreed Syllabus has to 'reflect the fact that the religious traditions in Great Britain are, in the main, Christian whilst taking account of the teaching and practices of the other principal religions represented in Great Britain.' The Birmingham approach is designed to be inclusive for all children across our diverse city, enabling each one to be respected and understood. The syllabus includes the nine religious traditions recorded to have significant representation within Birmingham: Bahá'í, Buddhism, Christianity, Hinduism, Islam, Jainism, Judaism, Rastafari and Sikhism, and established non-religious worldviews such as Atheism, Humanism and Secularism. It also responds to the experience of the growing number of pupils whose families identify as 'nones'.

The syllabus is delivered through 24 moral and cultural dispositions through a spiral curriculum. The dispositions intend to promote the personal, spiritual and moral character of the children. They are the starting point for all lessons. They link with the British Values taught in school and help to prepare our children to become well-rounded, respectful members of society with an awareness and acceptance of the views of others.

Each disposition is visited 3 times during your child's time at Hollyfield, once during Year 1 and 2, 3 and 4 and 5 and 6, building on the progression of skills and knowledge. In Reception the children are exposed to a selection of the dispositions, linked to their topics. They learn about key festivals, family traditions, celebrations and communities.

We place great importance on both educational visits and visitors into school to enhance the Religious Education curriculum. Visits to places of worship, such as St Chad's church, provide rich opportunities for children to learn about religious traditions, rituals, symbols and artefacts. These visits act to both consolidate learning in the classroom and ignite the curiosity of our learners to question and develop their understanding.

To further embed their learning, children will have the opportunity to engage in class discussion and drama and have access to religious artefacts. Children will participate regularly in assemblies with different faith foci and to celebrate a range of special festivals as part of the school community.





Links to documents:

Information about the Birmingham Agreed Syllabus for Religious Education [SACRE Homepage](#)

Information for parents [Information hub](#) | [SACRE](#)