



# Art

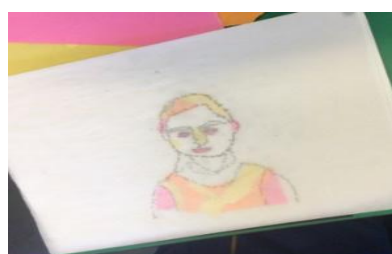
“The day is an empty canvas, the shapes and colours are yours to choose.” ~Alex Noble  
 “Life imitates art far more than art imitates life” – Oscar Wilde  
 “Every child is an artist. The problem is how to remain an artist once he grows up.” – Pablo Picasso

At Hollyfield, we aim for all children to be given extensive opportunities and experiences to become knowledgeable on artists, designers and craftsmanship. We give children the opportunity to develop, practise and progress their skills within the visual arts. Children become aware of how art reflects and shapes our history, and how it has contributed to culture, creativity and wealth of the nation that surrounds them. Children are given the chance to develop and adopt key skills such as curiosity, creativity, critical thinking, independence, and collaborative learning thus developing the vision of the ‘Hollyfield Child’.

Art, craft and design cultivates all children with rich, creative experiences to develop their skills, knowledge of and love art which will also support them in other areas of the curriculum too. The use of the visual arts such as drawing, painting, printing and sculpture provide children with opportunities to work collaboratively and independently and demonstrate creativity and imagination. It enables children to communicate their thoughts, ideas and observations in a practical and expressive way.

The aims of art to be achieved by all pupils at Hollyfield are:

- Produce creative work, exploring their ideas and recording their experiences,
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques,
- Evaluate and analyse creative works using the language of art, craft and design,
- To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



Links to documents:

- [Art and design programmes of study: key stages 1 and 2](#)
- [Intent, Implementation & Impact Statement](#)
- [Key Skills & Knowledge – By Unit](#)
- [Progression of Knowledge & Skills](#)