

Year 1 Autumn Term



English

In English, we will be studying lots of different stories such as 'The Rainbow Fish', 'Lost in the Toy Museum' and 'Elmer'. We will use these texts to further develop our sentence writing. We will spell words with increasing accuracy by using the graphemes we have been taught and full stops will punctuate our sentences. We will participate in discussions about stories, taking turns and listening to others, as well as making predictions about what might happen in the story. We will also continue to learn nursery rhymes in our daily 'Rhyme Time'.

Year 1 are reading...



A variety of exciting picture books

We will continue to read regularly in our reading practice sessions. We will be reading a wide variety of texts and developing our fluency, pace and stamina. We will also continue to develop our prediction and inference skills. Our author focus this term is Tom Percival. We can't wait to read stories such as 'Finn's Fibs', 'Ruby's Worry' and 'Tilda Tries Again'!



Science

In science, we will focus on 'Materials.' We name and sort objects and discuss what they are made from. We will look at materials including: wood, glass, metal, plastic and rock. We will also describe the properties of materials using vocabulary such as smooth, rough, flexible, absorbent, waterproof and transparent. We will then conduct an experiment using various materials in order to make a suitable coat for our class teddy.



Art

In art, we will begin our unit 'Drawing: Make Your Mark'. We will use different drawing techniques to produce horizontal, vertical, diagonal, cross-hatched and curved lines. We will create observational drawings by experimenting with a range of lines and mark-making techniques. We will colour neatly and carefully using a range of different media such as chalks, crayons and pastels. We will even manipulate string to create pieces of art!



Maths

In maths, we will focus on number and place value. This includes improving our ability to recognise, represent and work with numbers to 10. We begin by practising and developing our ability to sort, group and count objects and make different representations of numbers up to 10. We will also be introducing formal addition and subtraction methods. We will use key vocabulary and various strategies to solve addition and subtraction problems. Once we are confident with numbers to 10, we will move onto working with numbers to 20.

Homework

- Homework will be set every **Friday** and must be completed by the following **Wednesday**.
- A spelling test will take place on Friday.
- **Please listen to your child read 3x per week and return their reading folder on a Wednesday to be changed.**



History

In history, we will reflect on our own lives in the unit 'How am I Making History?'. We will start by ordering photographs on a simple timeline before moving onto discussions about our own special memories and key events that have happened in our life so far. We will examine differences between our own childhoods and those of earlier generations, to gain an insight into how life has changed over time. We will use key vocabulary to compare the past, present and potential future changes.

DT

In design technology (DT), we will be getting off to a tasty start! Our cooking and nutrition topic will enable us to describe fruits and vegetables and explain what makes them a fruit or a vegetable. We will name a range of places that fruits and vegetables grow, as well as describe their basic characteristics. We will finish this unit by preparing fruits and vegetables to make our very own delicious smoothies. Yum!



Music



In music, we will start our unit on 'Tempo – Snail and Mouse'. We will learn about different speeds in music and demonstrate both slow and fast tempos using our bodies and voices. We will also practise performing songs, ensuring we keep a steady pulse. We will learn to sing in time from memory with accuracy, both with and without instrumental accompaniments.

Geography

In geography, we will begin our topic 'What is it like here?'. We will identify features of Sutton Coldfield on an aerial map and locate our school. We will also create maps of our school grounds and classroom and use symbols in a key to represent these features.

Computing

In computing, we will learn how to log in safely and find our saved work easily. By using Purple Mash, we will become familiar with key icons used in technology. We will start adding pictures and text to our work, and even learn how to open and save our creations. We will sort items using various criteria and explore 'grouping' activities on Purple Mash to arrange things on the computer. We will understand how data can be shown as pictures, and will work together with our class to create a pictogram. We will get to use a pictogram to record the results of our transport study. How exciting!

PE

In PE, we will be focusing on gymnastics. We will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling will be used individually and in combination to create movement sequences. We will have opportunities to select our own actions to build short sequences and develop our confidence in performing. We will also begin to understand the use of levels, directions and shapes when travelling and balancing. Our PE days will be **Wednesday** and **Friday** for this half term.

